

The Students' Council last month adopted the following policy statement.

It is hoped that this declaration will guide the direction of the Students' Union in the future.

The Declaration of the Canadian Student

Education is a contributive social process, the essence of which is an expanding awareness of man's social and natural environment through dialogue and cooperative intellectual effort. The principal goal of education is to serve society by developing the full potential of all citizens as free, creative, thinking and acting human beings and therefore to serve society by helping to achieve equality of the essential conditions of human living. The student must discover, examine and assimilate the knowledge of himself and his environment and must develop the ability to cope with and transform it.

The Canadian Student has the right and duty to improve himself as a social being and to contribute to the development of society by:

- (a) expanding knowledge through research and the objective analysis of existing hypotheses and ideas and the formation of others;
- (b) learning by sharing his perceptions and thoughts with his fellow citizens and constructively criticizing theirs;
- (c) engaging in fundamental action, as an individual or in a group, to confront society with discoveries and to promote consequent action to bring reform into practice;
- (d) playing a full part in the life of the community as a citizen.

The Canadian student has the right to establish democratic, representative student associations. Realizing that educational reform will not come in a vacuum or without a continuous examination and possible transformation of societal values and institutional arrangements, the associations must be free to ally themselves with other groups in society which have similar aims.

The Canadian student is a member of a global society, with the right and duty to be concerned about his fellow citizens, and with the responsibility to promote human rights and mutual understanding.

The Canadian student, as a full member of the academic community and society, has the right and duty to participate in shaping an environment conducive to the accomplishment of these aims and to make basic decisions about the conditions and nature of his intellectual activity and the goals served by educational institutions. The student has the duty to assure that the educational system is accessible and democratic so that it will serve the interests of the whole society. The Canadian student has the right to be free to continue his education without any material, economic, social or psychological barriers, created by the absence of real equality of essential conditions.