

Mr. Hay, Cobourg; Rev. Mr. Craig, Fergus; Rev. Dr. Jackson, Galt, and others taking part in the debate, which occupied the remainder of the session.

Moved by Mr. Hastings, Toronto, seconded by the Secretary, That the sessions of this Department begin at 9.30 a.m. and 2 p.m., and adjourn at 12 noon, and 6 p.m. Carried.

It being 6 p.m. the Department adjourned for the day.

SECOND SESSION.

Wednesday, 5th April, 1893.

The Department of Trustees reassembled, the President in the chair.

Moved by Mr. Aylesworth, Newburgh, seconded by Mr. J. Ball Dow, Whitby, That Mr. H. T. W. Ellis, the delegate from Windsor Board of Education, be substituted on the Executive Committee for 1893-4, in the place of Mr. James Anderson, who was the delegate from the same Board last year, and who has ceased to be a member of this Department. Carried.

The members of the Public School Inspectors' Department, and of the Model School Section of the Training School Department, came to the Examiners' Room and entered into a conference with the Trustees' Department for the discussion of the proposed changes in County Model Schools. His Honor, the Minister of Education, Dr. Kirkland, Chairman of the Training School Department, and Mr. Atkin, Chairman of the Inspectors' Department, having been invited to seats at the right of the presiding officer of the Trustees' Department, it was moved by the Rev. Mr. Somerville, seconded Mr. A. Shaw, Kingston, That the recommendations of the Special Committee on County Model Schools be now adopted as a whole.

After the question had been ably debated by Inspectors Reazin, West Victoria; Kelly, Brant; Carlyle, Oxford; Smith, Wentworth, and McIntosh, North Hastings, and Principal Campbell, St. Thomas Model School, and Trustees McNeillie, Lindsay; Dow, Whitby, and Shaw, Kingston, and others, the Hon. G. W. Ross, LL.D., etc., Minister of Education, Ontario, upon invitation, addressed the conference.

He congratulated the Educationists of this Province upon the formation of their Association, which might now be called *The Educational Senate of Ontario*. The holding of such a joint meeting as that which he was addressing, with its pertinacious discussions about Model Schools, and other subjects of interest and importance, served to illustrate the broadening influence of Ontario's School System. He could not quite agree with the report of the Trustees' Special Committee on Model Schools. He could not think that Model Schools properly conducted could possibly be