

Finally, the Outlines of Psychology, Logic and History of Education may be regarded as translations and "notes" on these subjects.

It is not possible to acknowledge all the sources that have been drawn upon in writing this outline.

My thanks are especially due to Dr. Lukens, for the use of his "Notes on the Principles of Herbart, as applied to Teaching."

If the work of these outlines is accomplished, they have been the means already of affording many pleasant and profitable hours. It is hoped, however, as they go out on their mission, that they may be the means of inspiring some young teachers to gain a more comprehensive knowledge of the principles on which the divine art of teaching is based.

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