

*Writing and Drawing.*—As in Grade 1, but more advanced. Angles, triangles, squares, rectangles, plan of platform and of school room.

*Arithmetic.*—Numbers up to 100 on the same plan as in Grade I.

*Lessons on Nature.*—As in Grade I, but more extended.

## GRADE III.

*Reading.*—Reader No. 2.

*Language.*—As in II, but more advanced. Subject and predicate. Nouns and verbs.

*Writing and Drawing.*—Script letters on slate and in copy book. Freehand outlines on slate, blackboard, &c. Common geometrical lines and figures with their names. Map of school grounds and surroundings.

*Arithmetic.*—Number to 1000 as in previous grades, divisors not to exceed 12. Dollars and cents. Long Measure and Avoirdupois Weight, with reduction exercises.

*Lessons on Nature.*—Geography of neighborhood, use of local or county maps. Estimation of distance, measures, weights, &c., continued. Color. Study of, say, three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals.

## GRADE IV.

*Reading.*—Reader No. 3.

*Language.*—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

*Writing and Drawing.*—Copy Book. Primary Freehand Series No. 1., and Cards, &c.

*Geography.*—Oral lessons on the seasons as in pages VII. to X. of Elementary Geography, with the general geography of the Province begun on the school map.

*Arithmetic.*—Numeration and notation extended. More difficult exercises in fundamental rules and reduction. Common tables of weights, measures, etc., idea of fractions developed. Mental Arithmetic drill increasing.

*Lessons on Nature.*—As in grade III., but extended so as to include as many more new objects of each kind.