

Writing and Drawing.—As in Grade I, but more advanced. Angles, triangles, squares, rectangles, plan of platform and of school room.

Arithmetic.—Numbers up to 100 on the same plan as in Grade I.

Lessons on Nature.—As in Grade I., but more extended.

GRADE III.

Reading.—Reader No. 2.

Language.—As in II., but more advanced. Subject and predicate. Nouns and verbs.

Writing and Drawing.—Script letters on slate and in copy book. Freehand outlines on slate, blackboard, &c. Common geometrical lines and figures with their names. Map of school grounds and surroundings.

Arithmetic.—Number to 1000 as in previous grades, divisors not to exceed 12. Dollars and cents. Long Measure and Avoirdupois Weight, with reduction exercises.

Lessons on Nature.—Geography of neighborhood, use of local or county maps. Estimation of distance, measures, weights, &c., continued. Color. Study of, say, three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals.

GRADE IV.

Reading.—Reader No. 3.

Language.—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

Writing and Drawing.—Copy Book. Primary Freehand Series No. 1., and Cards, &c.

Geography.—Oral lessons on the seasons as in pages VII. to X. of Elementary Geography, with the general geography of the Province begun on the school map.

Arithmetic.—Numeration and notation extended. More difficult exercises in fundamental rules and reduction. Common tables of weights, measures, etc., idea of fractions developed. Mental Arithmetic drill increasing.

Lessons on Nature.—As in grade III., but extended so as to include as many more new objects of each kind.