

illustrate the lessons—such as bread being an illustration of God's loving care for our bodies.

The TRANSITION CLASS may write answers to these questions upon the lesson card: 1. What story goes with the lesson card of January 4? 2. Where did the boy Jesus go with his parents when he was twelve years of age? 3. How did four men bring their sick friend to Jesus? 4. Tell me something about a little girl's father asking Jesus to come to his house? 5. Did Jesus make the sick people well? 6. And did he always forgive sins, naughty deeds, and words when people asked him to do so? 7. Should we treat people as they treat us or as we would like to have them treat us? 8. Who is truly happy, a faithful or an unfaithful child? 9. Write the Golden Text, "Watch and pray."

SCIENCE AT HOME WITH MOTHER. Look at the pictures for the quarter and tell the stories which they illustrate. How interested all the relatives were about naming John! They wanted the baby named for his father, but the father and mother wanted him named John, which means, "The goodness of God." The lesson about the boy Jesus teaches obedience. In every home where the children obey their parents, and are gentle and helpful toward each other, there is happiness.

"When this passing world is done,  
When has sunk yon glaring sun,  
When we stand with Christ in glory,  
Looking o'er life's finished story;  
Then, Lord, shall I fully know,  
Not till then, how much I owe."

—Robert M. McChesney.

## Whisper Songs for March.

### NINTH LESSON.

THERE's not a child so young and weak  
But has his little cross to take,  
His little work of love and praise  
That he may do for Jesus' sake.

### TENTH LESSON.

The little child who loves the Lord  
And tries his blessed will to do,  
Who follows on where Jesus leads,  
Will love and serve his neighbor, too.

### ELEVENTH LESSON.

Our Father loves his children well,  
And gives to all who seek his face  
The daily bread for daily needs,  
And full supplies of love and grace.

### TWELFTH LESSON.

A faithful servant may I be,  
And daily seek to watch and pray,  
Then how my heart shall sing for joy,  
When Jesus comes some happy day.

## Order of Service

FOR THE PRIMARY DEPARTMENT.

### First Quarter.

#### PRaise SERVICE.

*Teacher.* Praise ye the Lord.

*Class.* Praise the name of the Lord.

*Teacher.* Blessed be the name of the Lord,

*Class.* From this time forth and for evermore.

#### SING or REPEAT:

"Praise him, praise him, all ye little people,  
He is love, he is love.

Love him, love him, all ye little people,  
He is love, he is love.

"Serve him, serve him, all ye little people,  
He is love, he is love.

Crown him, crown him, all ye little people,  
He is love, he is love."

#### PRAYER SERVICE.

*Teacher.* I cried unto the Lord with my voice,

*Class.* And he heard me out of his holy hill.

#### CONCERT PRAYER.

"Dear Jesus, I love thee, I want to be thine,  
And live so that others may see my light shine;  
I want to be honest and useful and true,  
And do unto others as I'd have them do,  
I need thee each moment, I need thee alway,  
O, come to me, Saviour, and in my heart stay."

PRAYER BY TEACHER, closing with the Lord's Prayer.

SINGING. A church hymn adapted to the lesson.

#### GIVING SERVICE.

*Teacher.* Ye know the grace of our Lord Jesus Christ, that though he was rich, yet for your sakes he became poor, that ye through his poverty might be rich.

#### Class.

"Give with a glad heart, loving and free,  
Give as the Saviour hath given to thee;  
Give him thy heart's love, tender and true,  
Give him thyself, 'tis all thou canst do."

BIRTHDAY OFFERINGS, followed by singing.

#### SUPPLEMENTAL LESSON.

#### REVIEW OF LAST LESSON.

#### MOTION SONG.

LESSON TEACHING, followed by ECHO PRAYER.

#### PARTING WORDS.

*Teacher.* The eternal God is thy refuge,

*Class.* And underneath are the everlasting arms.

*Teacher.* The Lord bless thee, and keep thee:  
the Lord make his face shine upon thee, and  
be gracious unto thee: the Lord lift up his countenance upon thee, and give thee peace.