

"My teacher would want me to be frank and honest."

"Teacher?"

"In Sunday-school."

"Who is she?"

"Miss Marvin, sir."

"Are you in her class?"

"Yes, sir."

"I didn't know it. I am superintendent there, but there are so many boys in the Sunday-school I don't always remember them. What is your teacher's name? Oh, you told me. And yours?"

"Will Stover," he said it was."

"My scholar!" exclaimed Amy.

"Yes."

"That does please me!"

"You see, I have only been in the store a week back, and am just finding out some of the hands."

"What you say does me good, I did feel so discouraged."

"You?"

"After what you said one time about 'The Praiseworthy Teacher.'"

"You did? Why—why—how's that?"

"Oh, there's a horse-car I must take. Good-by" (hastening to meet the approaching car).

She left him standing on the sidewalk, smiling and saying to himself, "That is pretty good. When I made that talk I suppose I may have been too emphatic, but really the case of a praiseworthy teacher—I told them in many things a true case—was this very young woman! That's funny! I believe though I am right."

Primary Class Work.

THOSE who think can never doubt its importance. That it is in many particulars the most influential work wrought in the Sunday-school will appear if we but consider, first, that the material in this department is more impressive than in any other; and, second, that impressions made have more far-reaching results in life, because there is more of life to influence. That these results are not so conspicuous as those of later development may be confessed without affecting in the slightest degree the position just assumed. These things being so, we are bound by every consideration of duty to the adoption of such means and methods as shall most certainly secure the formation of Christian character in those who stand on the threshold of the kingdom of God. The maxim, "Now or never," has a tremendous significance in this relation.

But it is not our purpose to add to the anxieties that burden the heart of the faithful teacher by stressing the responsibilities of her position. We assume this teacher to be a woman, because the sterner sex has, by a very large majority, voted her his superior in this sphere of Christian endeavour. Its requirements are peculiar and trying to the last degree. Those who attain proficiency in it are justly entitled to our distinguished regard, being

peers of the best who have charge of advanced classes. If this be doubted, we have only to reflect upon the disastrous consequences that would ensue if an exchange of teachers were made on a given Sunday without previous notification. The locality where the disaster would most surely occur need not be specified. Concerning those who make up the primary class it has been truthfully said:

"They are the dearest of all.

They are the weakest of all.

They are the strongest of all.

They are the purest of all.

They are the most accessible of all.

They are the most susceptible of all.

They are the most promising of all."

But for all that, only the most devoted spirits are willing to take charge of them.

It not unfrequently happens that the very preeminence accorded the teacher in this department excludes her from the bond of sympathy existing between the officers and teachers of the main school. All agree that her work is the most difficult and perplexing, and hence it is liable to be regarded as something quite separate and apart from that which legitimately occupies the attention of her co-laborers. Now, in behalf of those whose energies of body and soul are taxed to the utmost in this noble work, we suggest that caution be exercised, lest to the labors incident to this position there be added a feeling of isolation. Let your primary teacher have constant assurance of hearty appreciation not only in word, but in deed as well. Let her be generously furnished with such requisites as will add to the comfort of her class and the efficiency of her instruction. No school can afford to lay any restriction upon either. And finally, O brother superintendent, don't forget the primary teacher and her class in the opening and closing exercises.

—S. S. Magazine.

THE pastor of a New England Church stated in a recent public address that of one hundred and sixty persons admitted to his Church on profession of their faith during a certain period, one hundred and forty were members of the Sunday-school. Another pastor, on a similar occasion, stated that of one hundred and twenty-one thus admitted ninety-eight had been members of the Sunday-school.

"Good, but too long," is the verdict upon many a Sunday-school anniversary exercise. Each department of the school must show its skill in song, three or four friends must be honoured by invitations to speak, the report of things done or to be done cannot be curtailed. Thus, from ninety minutes to two hours or more pass before the concluding song. Scholars and visitors are so wearied that the delight of the excellent exercise is forgotten. Better put half as many items on the programme, so that all will feel inclined to say, "So good that we wish there had been more of it."—*Sunday School World*.