

to science, literature and other important subjects. Readers merely as readers are doomed. Interrelation effects an economy of time for the teacher.

—THE SOCIAL ECONOMY.—The highest office of the school is to reach the social consciousness and effect the diffusion of the good. Laws, customs, institutions and churches exert an uplifting influence. But the school having the attention of the child for so many hours a day must, by economy of teaching and learning, effect a saving of time towards this end. It will be accomplished largely through literature. The first dim ideas of duties to be done that have come to the child through the observance of home life and through the reading of myth, fairy tale and legend are to be made more definite by ever increasing extension and intention in literature, for the ideals of society find their highest expression there.

—LOVE is the beautiful soul of life.—*Herbart*.

—THE kindergarten has been of great value to the little child. But in its wake have followed some evils. It was bad enough to have the older children posing in public. The dear little tots of three, four and five—babies yet—should have their delights kept for the home. Let the little songs be reserved for the pleasure of father, mother, brothers and sisters, and let these and the games be the glad and spontaneous expression of the child's activity, not something self-consciously and grudgingly given to appease the idle curiosity of friends or strangers. Because the little children of our kindergartens are so sweet and engaging there is a tendency on the part of mothers and teachers to make exhibitions of them. This takes away the charming naturalness of the child by throwing its thoughts back upon self. Mrs. James, principal of the Cincinnati kindergarten training school, calls a halt in this regard. She says, "Do not expect much show in the best kindergartens. The true, earnest, faithful woman who gathers your children into a kindergarten every day is working for the 'one far off divine event,' the perfecting of a human soul. She has faith in the processes of eternal growth, and so she humbly plants the seed and shines upon it with never failing love and tenderness; but alas! many times as she plants, fathers and mothers dig up the seeds to see if they have sprouted."