

The gate swung open on its hinges. Except for the wind, everything seemed very quiet. There was no one in sight.

Tom, with a slight cry, dropped to the floor. I bent over him—his heart had stopped beating. The coroner next day said it was heart failure.


A day later it was found that desecrating robbers had stolen the body of Mrs. Madison from the grave—at least that is what the papers said. Any footprints which might have existed were covered by the snow. At any rate, the body was gone and was never recovered.

The body had disappeared. Madison was dead. Had my wish on the Ivory Idol been fulfilled, or was it merely a coincidence?

THEODORE J. KELLY, '14.



Education Among the Greeks.

ODERN civilization owes a great debt to the old Greeks. What they have done for us in the domain of art, literature and philosophy is apparent on all sides. From them we have drawn our language, and, to a large extent, for though the Latin tongue may be said to be the more noticeable, was it not the Greek culture which made the Latin? Virgil, Horace, Lucretius, all show the influence of Hellenic genius on the Romans.

The study of Greek is essential in a liberal education, and this follows from the fact of its being such a well formed language, an evident result of the proficiency of the old Greek education. In the study of their language we not only obtain the knowledge of another tongue, but we also obtain a mental training which fits us for our mathematical studies.

The great advancements made in culture in that country are all due to the intellectual supremacy of the Greek, for they possessed a national genius much greater than the other nations. The country was so built as to suggest new ideas and lead them on in this line of action. The fact that the country was divided into