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Editorial Topics.

TRINITY'S WORK
A GLANCE at our Convocation columns will show that much good work has been done during the summer. Professor Symonds and Mr. Cayley are to be congratulated on the success they have met with in the various meetings they have held. A substantial addition has been made to the list of Convocation members, and the claims of Trinity for recognition and support put before the people as never before. The annual meeting is called for Thursday, Oct. 29th, the customary dinner taking place on the evening of that day. It promises to be as brilliant as ever.

UNIVERSITY EXTENSION LECTURES.
THE extension system of lectures, established by the Universities of Oxford and Cambridge, is about to be introduced into Canada by Trinity University. To Miss Patteson, the Lady Principal of St. Hilda's College, is due the chief honour in this enterprise. The champions of new ideas have never a very easy time of it, and Miss Patteson's lot has been no exception to the rule. It is gratifying to know that in this case at least, her ideas have triumphed, and that on Saturday, the 31st instant, the extension lectures begin, and Old Trinity will have the honor of being the first Canadian University to adopt the scheme. The course embraces seven lectures in History and Literature, and will be given in Association Hall, on consecutive Satur-

day afternoons. The lecturers include the Rev. Allan A. Pitman and our Professors in Philosophy, Classics, and History. The success of the course is assured.

TRINITY'S NEW PROFESSORS.

THE vacancy in the Professorship of Classics in this University, caused by the resignation of the Rev. Arthur Lloyd, has been filled by the appointment of the Rev. C. W. Huntingford, late Post Master of Merton College, Oxford. Professor Huntingford's university career was an eminently distinguished one. Taking a First Class in Classical Honours, he subsequently graduated in Theological Honours, and has been occupying for some years an important position in Lancing College. A Professorship in History has been founded recently, and to this important Chair the Rev. O. Rigby, late Scholar of St. John's College, Cambridge, has been appointed. Graduating in Theological Honours, he was shortly afterwards appointed University Extension Lecturer in History. During his undergraduate career Professor Rigby was a prominent member of the Cambridge Union Society, and was for some time its President. He comes to us from important educational and pastoral work at Torquay. To Trinity's new professors THE REVIEW extends a cordial welcome.

In a former issue we referred to a lengthy COUNSELS. letter which we had received from a gentleman who has recently graduated at the University. We have gone back to this letter in the hope of being able to make profitable use of it. We find that the writer complains of a want of sympathy between different classes of men. We fear that there is no immediate remedy for this evil. If two men are not in harmony, intellectually, aesthetically, morally, you do no real good by forcing them into each other's society. We fear that the absurd notion of an unattainable equality lies at the basis of many of these complaints. It may be quite true that certain men give themselves airs, and that this is very foolish; but how can it be cured? No Act of Parliament will change a man's likings. No college rule will alter a man's manner. Law does not extend to matters of this kind; and the cure is to be found in education, intellectual, moral, social. The complaint is aimed against a kind of imagined aristocracy. There is very little aristocracy in this country except plutocracy. Can we prevent people from getting rich? Can we prevent a rich man from having finer clothes and more sumptuous furniture than a poor man? Can we prevent the assumptions of manner which a rich man frequently falls into, sometimes almost unconsciously? There is a personal remedy for all this. Let us cultivate the virtues of humanity and charity, and then we shall never give ourselves airs, nor shall we care greatly for the airs of others. Another suggestion which comes from our correspondent is the shortening of the academic year, in other words, the adoption of the Scottish method, instead of the English. The argument urged in favour of the change is derived from the consideration that more mission work would be done by the students. It would take too long to go fully into this subject. We may say, however, that, in our judgment, the academic year is not too long. Men come to college to be students, and not yet to be missionaries. It may well