

GEOGRAPHY.

FIRST DIVISION—TIME :—TWO HOURS.

Values.

- 15 1. Explain by diagram the occurrence of eclipses, and point out why they do not occur monthly.
- 15 2. Let us suppose a ship to have been wrecked in the Indian Ocean. If some of the wreck be found on the western coast of Norway, trace the probable course it must have taken to get there.
- 20 3. (a) What are tides? (b) Explain their cause, giving the terms used to denote the different conditions of the water? (c) Why are there not two tides every twenty-four hours? (d) Are there ever four tides on the earth at the same time? (e) Why are some "Spring Tides" so very much higher than others?
- 15 4. Draw an outline map of Asia, and give a general description of its great physical features.
- 15 5. Name the chief towns and cities along the line of the G. T. R. R., and mention the chief export from each.
- 10 6. If you desire to establish a trade between Canada and France, what would you take there and what would you bring back?
- 10 7. Name the ten largest cities of the United States, and state where they are situated.

SECOND DIVISION—TIME . TWO HOURS.

Values.

- 20 1. Name the chief exports of Canada; tell where they are obtained most abundantly, and to what country these exports are taken.
- 20 2. What natural features of Asia are on a grand scale? What are the chief exports of Asia, naming the particular part of the country whence they are exported?
- 20 3. Draw an outline map of South America. Indicate the mountain ranges and the chief rivers, and mark the position of the important cities.
- 20 4. Going west from Toronto on the G. W. R. R. to Detroit, what towns and cities would be passed, and state the name of the county in which they are situated?
- 20 5. In going from Toronto to Quebec by water, what place of importance would be passed?

THIRD DIVISION—TIME : TWO HOURS.

Values.

- 20 1. Name the seas in and about Europe.
- 20 2. Draw an outline map of North America, and mark the mountain ranges, rivers, and chief cities.
- 20 3. What are the provinces of Canada? What are the chief productions of each?
- 20 4. What waters would you sail on in going by water from the western extremity of Lake Superior to Halifax?
- 20 5. Name the chief towns and cities of Ontario, east of Toronto, and name the county in which each is situated.

HISTORY.

FIRST DIVISION—TIME . TWO HOURS.

Values.

- 8 1. Give a brief sketch of Titus, Constantine, Alaric and Belisarius.
- 10 2. Write a short life of Charlemagne.
- 10 3. Sketch briefly the history of the Third Crusade.
- 10 4. Give a short account of the establishment of the Turks in Europe.
- 10 5. Sketch briefly the rise of the Dutch Republic.
- 10 6. Give the names of the principal battles fought during the Thirty Years' War, introducing dates where you can.
- 10 7. Name the principal events in the reign of Louis XIV.
- 10 8. Write a brief life of Charles XII.
- 10 9. Name, in chronological order, the battles of Napoleon I., introducing dates where you can.
- 12 10. State the causes of the Crimean War, the principal battles fought, and the commanders on each side.

SECOND DIVISION—TIME : TWO HOURS.

Values.

- 15 1. State briefly the circumstances by which England and Scotland became united under one Parliament.
- 15 2. What was the main object of the Treaty of Utrecht, and what were its chief terms?
- 10 3. Trace the descent of George I. from James I.
- 10 4. Name the celebrated men in the reigns of George I. and George II., state for what they were famous, and write a short account of any one of them.
- 10 5. Give a short account of the rise of British power in India.
- 10 6. Name the principal battles in the American War of Independence, giving the commanders on each side, and introducing dates where you can.
- 10 7. Name the most important events in the reign of George IV. and William IV.
- 10 8. Where are the following places, and for what events in English history are they remarkable: Glencoe, Ramilies, Sheriffmuir, Prestonpans, Trafalgar?
- 10 9. What do you know of the following persons: Admiral Rooke, Somers, Wilkes, George Stephenson?

THIRD DIVISION—TIME : TWO HOURS.

Values.

- 5 1. Name the early explorers of Canada.
- 6 2. State what you know of Frontenac, Marquette and La Salle.
- 5 3. Describe the taking of Quebec by Wolfe.
- 5 4. State the terms of the Treaty of Paris.
- 4 5. Give a brief account of the Battle of Queenston Heights.
- 4 6. What is meant by *Responsible Government*?
- 4 7. Give a short account of the Rebellion of 1837.
- 5 8. Give the date of the Confederation of the Provinces. Name the Provinces added to the Dominion since Confederation.
- 6 9. Where are the following places, and for what are they noted:—Louisburg, Stony Creek, Chrysler's Farm, Lundy's Lane, Gallows Hill, Ridgeway?
- 6 10. State what you know of the following persons:—Pontiac, General Hull, Van Ranselaer, Robert Baldwin, Papineau, General Brock.

Notes and News.

ONTARIO.

THE LATE INTERMEDIATE EXAMINATIONS.

In the Markham High School, 16 candidates were sent up, and 11 passed—five in Latin, three in French, and three in Natural Science; two took Second A, four Second B, and five took a Third. This is 25 per cent. of the average attendance of the school.

Two of the pupils of Pembroke High School passed at last Intermediate Examination, one obtaining grade A, and the other an intermediate.

In Norwood High School, six passed; one in Grade A, three in B, and two in C. There were also nine who passed for Third Class.

In Campbellford High School seven candidates passed, namely, three in Grade B, and four in C.

There were seventeen candidates passed from Clinton High School; one took Grade A, eleven B, and five obtained the Intermediate.

In Waterford High School, seventeen of those sent up for examination passed, as follows: in Grade A, one; in Grade B, seven; in Grade C, nine. One or two more may be added to the list on appeal. In addition to this number, seven passed the examination for third-class teachers.

In St. Catharines Collegiate Institute, no less than fifty-one students passed, 13 in Grade A, 24 in B, and 14 Intermediate. Two former students, who while in the Institute took up first-class work, have also passed, one taking Grade B; besides eight others not immediately in connection, who obtained first-class certificates Grade C.

Ingersoll High School succeeded in passing thirteen candidates, all but one being pupils. Eight took Grade B, and five the Intermediate.