

Throughout Canada to-day, there are a number of groups of Inner Circle boys meeting for prayer and the consideration of certain fellows in the School whom they are trying to lead to Jesus Christ. These boys have prayer lists containing the names of the boys whom they are concentrating on and certain problems that must be prayed into solution.

Boys, as a rule, believe in prayer. They readily accept the statement that "more things are wrought by prayer than this world dreams of," but they need to be taught how to pray. This responsibility rests on the Sunday School teacher.

Toronto

Working for Missions

By E. A. Hardy, D.Pæd.

Working for missions should be characteristic of every Sunday School. It is of the very essence of the Sunday School movement. One of the most encouraging signs of the times is the widespread recognition of this truth. How can we make it universal and how can we make it more effective?

First, let us clearly understand what are the aims of our missionary programme in the Sunday School. These may be stated tersely in four words: *Men, money, knowledge interest.* Let us examine these four aims briefly.

Surely our Sunday Schools are the great recruiting ground for our missionary staffs. The men and the women who are to go forth to the ends of the earth and tell the story of Jesus are, for the most part, boys and girls now under our care in Sunday School. Once let us grasp this great fact, and we shall enter upon new campaigns of missionary instruction and leadership in this great field. Money we expect from our Schools, and we are not disappointed; but, more valuable than the present dollars is the training of our future Christian men and women in generous and systematic giving.

Knowledge of missions and missionaries—who shall estimate its importance? Knowledge not only broadens the mental outlook, but it stirs the sympathies and unlocks the heart. Interest is a tremendous fact in any kind of education. When interest is present,

there is activity, and desire. Interest, aroused by missions, reaches down to degraded humanity in sympathy and help and up to God in prayer and devotion.

Secondly, having a clear grasp of the aims of our missionary programme, we shall more intelligently select our methods. There are methods in abundance, so much so, that we shall merely enumerate a few, with a word of comment here and there, as follows:

Question and Answer: one each Sunday from the platform.

Missionary Talks to the School: by superintendent, teacher, pupil or visitor.

Pictures: of missionaries and mission stations, mission incidents, etc.

Mottos: especially life mottos of great missionaries, framed and hung on walls of School-room and class-room.

Lantern Slides: of persons, places, incidents.

Letters from missionaries and native workers.

Dialogues: by pupils.

Music: standard missionary hymns; solos; choruses.

Missionary room fitted up with maps, pictures, curios and, if possible, a lantern; classes take turns in spending the Lesson hour here, being instructed by some one who will make himself or herself as expert as possible.

Regular missionary giving: weekly, monthly or quarterly.

Special missionary giving: preceded by instruction about object of the gift.

Duplex envelopes: for systematic giving to the general School purposes and to missions as well.

Four suggestions follow as to how aims may be realized and methods utilized in our missionary activities. First of all, there should be a missionary committee made up of the most interested and capable people in the School. This committee should always be "on the job." It has a man's job and a woman's job, and the School should be always under the influence of this committee and its work. Secondly, cooperation must obtain, from superintendent to primary scholar. Officers, teachers and scholars should all and each be linked up in missionary instruction, missionary giving and missionary prayer. Third, variety should characterize the missionary programme. With the abundance of available methods, there is really no excuse from wearisome repetition. Finally, and greatest, prayer should enfold every plan and every method. The work is so important and so near the heart of the Saviour that it should be undertaken and carried on only in