## THE GREAT SALVATION.

In the second chapter of the Epistle In the second chapter of the Epistle to the Hebrews a momentous question is asked, which has never yet been answered. It is this: "How shall we escape if we neglect so great salvation?" In the first chapter the author shows that this great salvation has been prophesi-ed, provided, preached and proven. Its author has surpassed angels in His per-son, proclamation, ministry, inherison, proclamation, ministry, inheritance and glory. His message surpasses that of the prophets and is final. His sacrifice of Himself makes possible the purification of sins. His session at God's right hand insures the bringing of many sons to glory and His universal and eternal reign. and eternal reign.

These thoughts prepare us for the meditation on our subject. Our salvation is called a great one.

Because of its simplicity. This may 1. Because of its simplicity. This may seem like a paradox. But upon second thought we see that its very simplicity magnifies its greatness. Great thinkers are able to bring their thoughts down to the comprehension of the common people. Great men are always noted for their childlikeness and simplicity of faith and life. Paul says: "I fear lest by any means, as the serpent beguiled Eve through his subilety, so your minds should be corrupted from the simplicity that is in Christ." The Gospel is so that is in Christ." The Gospel is so clear, plain and distinct, so definite and clear, plain and distinct, so definite and clear, plain and distinct, so definite and intelligible in its terms, so free from mysterious and obscurity and ambiguity that the little child or any one with sufficient sense to render him accountable can understand it, receive it and be saved by it. The question of the jailor, "What must I do to be saved!" was any swered highly, pointably, and effectively. swered briefly, pointedly and effectively by the simple words "Believe on the Lord Jesus Christ and thou salt be saved and thy house." No long period of pre-No long period of preparation and probation, no long course of Catechetical instruction, no term of years as a novitiate were necessary be-fore he could have the assurance of salvation. That very night, following the simple course laid down by Paul, the Phillippian jailor and his family became baptized believers, furl of faith

became baptized believers, furt of faith and joy and good works.

2. In its freeness, Isaiah unwerstood this when he cried, "Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat; yea, come, buy wine and milk without money and without price." "Without price" either in merit, service or money. "Jesus paid it all." "Look and live."

"In my hand no price I bring,
Simply to Thy Cross I cling." "And have I nothing to do?" asked an "And have I nothing to do?" asked an old lady who was dying and making a Saviour of her prayers. "Nothing." said the minister, pointing her to Acts 13;39. "By Him all that believe are justified from all things." Again and again she repeated the question "And have I nothing to do?" At last she grasped the sublime truth of a gratutious calvation and died rejoicing in it. It is also great.

3. In its righteousness. God must be just as well as merciful. Having pro-vided a perfect Substitute, He can now vided a perfect substitute, he can now be "just and the justifier of him which believeth in Jesus." Thus "Mercy and truth have met together, righteousness and peace have kissed each other."— Christian Intellegencer.

Set not thy heart on dying
To find a world of bliss,
Lest for the future sighing
Thou miss the joys of this.
But let thy daily living
Bespeak a soul within
Which thus its aim fulfilling
True lite as last shell with True life as last shall win.

Something is wrong in the man to whom the sunrise is not a divine glory, for therein are embodied the truth, the simplicity, the might of the Maker.—George Macdonald.

## A MISSIONARY EDUCATOR: REV. THOMAS McCULLOCH, D.D.\*

By Rev. P. M. MacDonald, M.A.

Thomas McCulloch was a transplanted Scotsman, whose life, learning and labor enriched Nova Scotia in the early days of the last century. He was born in Renfrewshire, trained both in medicine and arts at Glasgow University and came to Pictou in November, 1805, 36 years after the arrivel of the first settler and seventeen years after that of Rev. James MacGregor, whose life and work furnish

ed the special topic for last month.

Prince Edward Island was his intended field, when he left Scotland, but maligneid, when he left Scotland, but mang-nant nature's frosts and tempests at the time of his arrival in Pictou made it necessary for him to spend the winter there on the mainland. He worked in the Pictou-town part of Dr. MacGregor's convergation [11] the arrive of the year congregation till the spring of the year, and then he was called to be the settled and then he was called to be the section.

minister of that section. The day of his induction the Islanders came, too late, to take him across the Northumberland Straits. Had he gone to "The Garden of the Gulf," he would have worked as hard for the cause of higher education as he did in Nova Scotia; but the geographical situation of his activity might have interfered somewhat with its wider effect. At any rate the stormy sea and early winter served the peninsula a very good turn, when they kept McCulloch

The nucleus of his parish was repre-sented by a handful of people who could count eighteen buildings in their com-munity. These structures included barns, a blacksmith shop, and of course a jail. Around this bit of civilization barns, a blacksmith snop, and or course a jail. Around this bit of civilization the forest primeval stood dark and for-bidding. It was no great opportunity for a man of culture and learning. But McCulloch did not complain. If things the might be or ought to McCulloch did not complain. If things were not as they might be, or ought to be, a great man tries to make them right. "He sees the best that glimmers through the worst." McCulloch had visions of a larger community in the land of his adoption and he went to make the bines in that larges life. He work to bring in that larger life. He preached and he lived the truth that makes free those who know it, and in everything he magnified his office. in everything he magnified his office. He related his efforts to the needs of those outside his own congregation, and planned and devised liberal things for

The value of a native University in missionary work is now recognized. The school and college to train the children of the land to be evangelized, are con-sidered indispensible. A century ago sidered indispensible. A century ago Dr. McCulloch set himself to establish in Pictou an institution to train young men for the ministry of the gospel in Nova Scotia. Scotland was too far away to send enough men, and many of those sent were inevitably misfits. The Episcopalians had a college at

The Episcopaians had a conege at Windsor in the more westerely part of the province, but it was exclusively for their own students. The friends of that college opposed the efforts of Dr. McCulloch made in 1805 to found a college in the province of the college opposed the efforts of Dr. McCulloch made in 1805 to found a college opposed the students and they to train Presbyterian students, and they had influence enough to defeat his plans. He then started a Ghammar School. This proved a valuable temporary substitute for the desired college. In 1816 he again petitioned the Council at Halifax, seeking a charter for a college. By this time the Presbyterians had increased in numbers and influence, and now there were more friends at The opposition, however, again too active, but only able to have the name "College" denied the institution. So it was, that Pictou Academy had the virtility of a college, without the name of a college, and turned out scholars, to whom it could not grant

In 1817 work was begun in part of a dwelling-house, while the Academy

\*2 Tim. 2:15. Monthly Topic Plan of Study. 24th Feb., 1907.

building was being fitted up. Dr. Mc-Culloch was himself Principal and pro-fessors. For the first five years he was the whole staff, and at the same time also the minister of his congregation, preaching twice every Sabbath good, long, strong sermons, that still reader. cellently. As Professos he taught Greek, Hebrew, Logic, Moral Philosophy, and Natural Philosophy. He taught so well, that three of his earliest students, after a print of the strong st a rigid examniation at Glasgow, re

a rigid examniation at Glasgow, received the degree of Master of Arts from the University there.

McCulloch toiled terribly at his work, and all the time defended the Academy from the opposition of the Episcopalians and the "Old Kirk" folk, the "Kirk" people of the county, in all good consistence no doubt, regarding the Academianae. no doubt, regarding the Academianae. people of the county, in all good con-science, no doubt, regarding the Aca-demy as a means of destroying their connection with the Church of Scot-land. This conflict caused him worry and lobar, but he went through it, and stayed faithfully at his post. He was a maker of New Scotland by his very policy of trying to develop ability to do without Old Scotland's assistance. The march of time has amply instigled his march of time has amply justified his intention, and revealed the value of his labors. Pictou Academy has been, because of him, the nurse of Nestors in law, medicine, teaching, and preaching In securing such a school for Nova Scotia he say the present of the head of the tia, he set up a mark of light, that shone brightly near at hand, and lightened the

brightly near at hand, and lightened the darkness far away.

In 1838, Dr. McCulloch accepted the apointment of Principal of Dalhousie College, Halifax. Here he labored for five years. He had done his work, however, during the thirty-five years in Piotou. In 1843 he died, prematurely old at the age of sixty-seven, and no wonder, with all his manifold toils and battles.

Dr. McCulloch had many educational interests. He was not a mere porer over musty books. Though a profound thinkmusty books. Though a profound think-er and an able classicist, he got out into the heart of nature and let her teach him. His museum was unique in the province. His collection of native birds won from the great Audubon the high praise of being among the finest that world famed naturalist had ever seen.

To rouse an interest in higher edu-cation among the people, Dr. McCulloch toured the Province and lectured on scientific subjects, chiefly chemistry. He was an author of able books of perman-ent value in ecclesiastical differences. He wrote frequently, and always ably, for the press.

His opponent were not few in number. His admirers and helpers were men of high intelligence. Judge Haliburton, ("Sam Slick") was a friend and great admirer of McCulloch, and in the Council eloquently advocated his educational James. cational plans.

One who is doing his good share for another part of Nova Scotia to-day, has said, "The bones of our modern Elishas said, "The bones of our modern Elishas are not without virtue; and to come in contact with such men as Dr. McCulloch may well cause a thrill to run through a man, who is very much a corpse, and yet able to be up and about."

Canadian Churchman: Christianity, if it to be a teaching as well as a working system. Ultimately, indeed, the one involves the other. With the teaching anvolves the other. With the teaching will eventually go to the working. For the world is rulled by ideas. The religion therefore, that ignores theology (in its right place and proportion) is as unpractical as the navigation that ignores the compass, and the man who invari-ably demands immediate results as un-practical and "visionary" as the farmer who would reap to morrow what he sow

We reap what we sow; but nature has love over and above that justice, and gives us shadow and blossom and fruit that springs from no planting of ours,—George Eliot.