

The teacher who has had considerable experience in the schoolroom finds the following a good device in many ways. Select some interesting story from a book which is not familiar to the pupils. Let all the members of the reading class be prepared with pencils and paper. While one pupil is reading a paragraph, let the other be taking notes. Pass the book around, letting each pupil read but a single paragraph. After the story is finished, let each pupil write a reproduction story from the notes he has taken. This will furnish help in many ways, teaching pupils to take notes, pay close attention to the reading, writing, spelling and composition work.—*Ex.*

Nothing that you can do for children to take home will be as grateful to the parents as the school work of the children, tastefully prepared. To teachers children's work is an old story, and perhaps poor at that. To the parents they are a prize,—“what my child did at school.”

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