

viously used, the extent of the punishment, and the observed effects. Such a course would invest the whole matter with an importance in the estimate of the teacher, which he would not otherwise be likely to attach to it, and lead him to exercise greater caution in choosing methods of discipline.

222. The power of expulsion rests with *Expulsion.* the trustees or school committee. It is a step which should not be taken without the fullest consideration. Its influence upon the pupil, the school, and society should be carefully and conscientiously weighed. The boy who is thus cut off from school privileges is set loose in the community with all his ignorance and vicious propensities. His removal from the school does not deprive him of the power of doing it great harm, and he may set himself with greater determination to stir up mischief in the minds of those pupils whom he can influence.

When every means of improvement is exhausted, and it is decided to remove a pupil from the school, the step should be