

keen-eyed young people test the truth of this statement and report to the REVIEW.

Saturn still keeps his position west of Jupiter. Try to pick out the double star in Capricornus a little above the space between the two planets. Mars is morning star in the constellation Leo, rising about 2 a. m. On the 19th he passes close to the bright star Regulus, being about one degree north of it. Venus is morning star, rising just before the sun and approaching conjunction, after which it will be evening star, but not visible for months yet.

TALKS WITH PRIMARY TEACHERS.

BY MRS. S. B. PATTERSON.

Suppose we had been asleep for months, and had just waked up, could we guess what season of the year it is just now? If no one told us the name of this month, would we be likely to guess that it is October?

Ask children such questions as these to set them thinking, to induce them to use their eyes and ears and feelings to some purpose, and to note the changes going on around them. Lead them to observe the characteristics of the different seasons, and the general features of each month as it comes round.

What changes are noticed in temperature in October? How does it compare in that respect with July and August, or with January and February? What is the appearance of the flower gardens, or of the vegetable gardens? What work is going on there in October? Compare all this with the gardens of April, May, or June. Note the gathering of seeds instead of the sowing. How many seeds were required to produce a single plant? Now count the seeds on some plant. What is being done with the vegetables? Why are they being stored away? Why not bring them in as needed for use?

What kind of work is being done in the fields and in the orchards? What month was it when the apple trees were in bloom? Are the farmers hoping for rain or for fine weather just now? Note that though fine weather may be desirable now while the potatoes are being dug and other out-door work is going on, yet we need heavy rains later on before winter sets in. If the children cannot explain why this is so, tell them to ask at home if such is not the case, and to find out the reason why.

What change does October bring to the woods? Observe the changing color of the leaves, and, later

on, their gradual falling to the ground. What colors are to be found in maple leaves? Note different kinds of maple trees. What colors are elm leaves now? What colors are to be seen in willow leaves? Have any of the children ever gone to the woods in the autumn to gather nuts? If so, what kind of nuts, and what sort of leaves had the tree on which the nuts grew?

What work is going on now in the homes? Notice different kinds of preparation for winter, preserving, canning, pickling, etc., besides sewing and knitting, in the making of warm dresses, coats, stockings, mittens, etc. Ask the children if moths have been eating holes in any of their last winter's woollen clothes or furs during the summer.

In connection with talks on the stores of good things gathered in before winter, make special reference to Thanksgiving Day. When our friends give things to us, we say, "Thank you." As God has sent sunshine and rain through the spring and summer to make things grow for us that we may be comfortable during the long, cold winter, we set apart a special day for giving thanks to Him. "Thanksgiving" just means being thankful, and saying so, or doing something to show that we are so. Lead the children to see that if we are truly thankful we will not be selfish. Those who have plenty should always share with those who have not. Encourage the bringing of fruits, vegetables, and other things to school on Thanksgiving week, so making a collection of good things to be sent to some home where the children are poor. This will do much towards developing generosity and regard for the comfort of others. Children, as well as grown people, often grow selfish, and fail to see the needs of others, simply because they get into the habit of thinking only of themselves. They must learn to be generous by practising generosity, and the better habit may be formed in time. It will help them much to see, or to think of the pleasure they have the power to arouse.

Autumn leaves may be made the basis of various interesting desk exercises. Encourage the children to gather fine specimens, and either at school or at home to press them between the leaves of some old pamphlet or book. If not pressed they curl up in an hour or two and are unsuitable for work.

Draw outlines of different leaves, naming the kind of tree to which they belong.