

where our farmers, young and free from tuberculous taint, live in newly-built houses, which harbor no bacilli and are separated by long distances from their neighbors, tuberculosis constantly makes its appearance. We have here, unconsciously but no less disastrously, an experiment on a wide scale. If you can eliminate heredity, house infection and contagion from other cases, to what cause can you ascribe the origin of these outbreaks? Add to this that in every case where the farmer's cattle have been tested by tuberculin some of them have reacted strongly. The juxtaposition may not be proof positive, but its continuous recurrence certainly is suggestive. If our Government would back up financially a careful study of this one point, I believe that information of great value would be obtained. Indeed, without assistance from the ruling authorities the progress of stamping out this disease will be slow and disappointing. You can get money appropriated to suppress outbreaks of glanders or lumpy-jaw, but when you appeal for aid in lessening the greatest scourge of the human race you will find that the coffers are always empty.

Medical education continues, and will continue, to demand great attention at your hands. I commend very strongly to you the plan of Dominion Registration as introduced by Dr. Roddick. Why should each practitioner who desires for any reason to move from one province to another be compelled to pass examinations that will pluck 99 per cent. of the examiners? Why should our respected teachers, who were our fathers in the profession in Canada when we were in swaddling clothes, be made to submit to quizzing at the hands of those whom they instructed? The present system seems to be based on unnecessary self-appreciation on the part of some and base fear of competition in others. It is not the number of years given to study or the number and variety of lectures attended that make the competent practitioner. As an examiner and as a consultant I have often found the greatest failures among those who passed through the curricula that are most lauded and most strongly supported. I regret that in the higher standard now demanded for matriculation no place has been given to logic and metaphysics. Every workman who knows the nature of the tools he uses is more reliable and more proficient than his ignorant neighbor. Surely a clear knowledge of the mind and a thorough study of the laws of reasoning would form an invaluable addition to the equipment of the physician. The present mode of training our students makes keen their powers of observation, but leaves them without any conception of how to join together all the facts that have been noted into an accurate and full diagnosis. Want of clear reasoning is more frequently the cause of mistakes than