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## IF THE IOE BREAKS.

THERE is alwaye a deal of thin ico about in the beginning of winter, and "no end" of boys and girls who want to have "just one skate." One can hardly read a paper without sering an accou . of some ducking or drowning accident. I wonder if the littlo skaters who will ra:d this have ever thought what they would do if the ice should brenk under tnem, or they should, by any mishap, fall into the water?
The beat why is to keep out, and then you rvon't havo any trouble about gelting out. Never venturc on ice over swift or deep water, that hasn't been well tested by somo older person. Never go near air-holes or shaky places, just to show how smart you are. The safest place on the ice is good enough for a boy who has sense enough to make it worth while for him to grow up. Remember the old story of the coachman who got a fat job, not by showing how near he could drive to the edge of $n$ precipice, but how far he could keep from it. It is not cowardly to avoid danger, when it can be honourably shunued. Foolhardiness is not bravery.

But if you do go through the ice, the first thing is to keep as cool in your head as you will be in body. Wits, pluck, and breath, are the three life-preservers. If you find you are "going under" once, shut your mouth, and hold your nose if you think of it. Come up as quick as you can, and throw your arms well out over the solid edge of the ice, if within rer :h, or across any floating cake, and hang on!-hang on for dear life ! "Holler," if you can; but don't cry-till you are out of the water. Crying is bad for all three of your life-preservers. It scatters the wits, scares away the pluck, and uses up the breath. Don't cry. Shout, if help is near, and hang on. If the ice is firm enough, perhaps you can lift yourself out by your arms, by getting a little help from your knee. If you are so fortunate, don't try to get on to your feet at once, but roll over until you are well beyond the cracks, and free from all danger of slipping in. Your weight is thus distributed over more surface, and with your wet clothing it is easier to roll than to walk.

If you are out of the water, and some poor fellow is in, use your wits sharply to savo him. If a rail, or a board, can be had at once, shove it out to him, and tell him to grab it. Speak bravely and hopefully to him, and direct him what to do. When he ges a good hold, pull steadily, so as not to jerk it away, but swiftly, so as to make sure of him. Jf the ice will warrant it,-as it will around a hole that has been cut out of solid ice, -and there are boys enough, form a line, take hold of hands, and let the strongest take the lead and pull him out, while the line draws them both safely beck. When there is nothing better, tie two or three cornforters together to make a ropo,
or pass one end of $a$ long cont to the poor fellow: I have seen a lad savel in this way, when thero would have been no time to go for othor help. Dosomething,-do anything that isn't hopolessly reckless,-rather than seo a mato drown beforo your oyes whilo you stand gaping and holpless by.
And when he is out, let him run to the nearest house for care, if strong enough. The oxerciso will do him good. If too weak for this, bundle him in your own warm coat and carry him there on the double-quick.
The sagest advice of all I have saved to the last: Go to a rink, or slide instead of skate, and you will nover "got in."-Unclo Zack, in the Goldenc Rule.

A LITTLE BOYS TROUBLES.
I thought when I'd learned my letters,
That all of nyy croubles were done;
But 1 find myself much mistaken-
They only have just begun
Learning to read was awful,
Dut nothing like learning to write;
I'd be sorry to have you tell it,
But my copy-book is a sight!
The ink gets over my fingers;
The pen cuts all sorts of shines,
Ard won't do at all as I bid it;
The letters won't stay on the lines
But go up and down and all over
As thuth they were dancl g a jigThey are there in all shapes and sizes, Medium, little and big.

The tails of the g's are so contrary, The handless get on the wrong side Of the d's and the $k$ 's and the $h$ 's, Though I've certainly tiied and tried To make them just right; it is dreadful, I really don't know what to do, I'm getting almost distractedMy teacher says she is tod.
There'd be some comfort in learning If one could get through ; instead Or that, there are books awaiting, Quite cnough to craze my head
There's the ninltiplication table, And grammar, and -oh, dear me,
There's no good place for stopping,
When one has begun, I see.
M) teacher says, little by little To the mountain tops we climb,
It isn't all done in a minute, But only a step at a time;
She says that all the scholars,
All the wise and learned men,
Had each to begin as I do ;
If that's so-where's my pen?
-Carlotta Perry; in Nouenber Wide Aomke.

## BOYS, DON'T BE CRUEL.

THE following story comes all the way from Copeuhagen, Denmark. The writer says that, noticing it, in the Copenhagen papers, he made inquicies and found it to be
true :-
"A boy, some weeks since, while walking beside a pond near Coponhagen saw a frog before him, and sharpering a stick he chanced to have in his hand, ho cruelly inserted it through the flesh of the animal into the mud, thus pinning him to the earth, and went his way, supposing the frog would soon die.
" Happening to pass the same way twelve days afterwards, he was surprised and shock. ed to find the frog still alive; and its emaciated form and glaring oyes wid plainly the story of its suffering.
"This so impressed the boy with his own
sleep. The eyes of tho frog seemed to follow him wherover he went; and notwithstanding all offorts to divert his mind, 00 worked upon him that he was finally thrown into a fover, from which in less than two weoks ho diod."

## TIIE BED OF PINKS.

OH: mothor, dear, give us each a little flower-bed for ourselves-one for mo, and one for Gustav, and one for Alwina,-and each will tako caro of his own."
So spake tho littlo Fritz to his mothor, and his mothor gra, ated him his request, and gave each chnld a flower-bed full of beautiful pinks; and the children wero overjoyed and said, "How glorious it will bo when the pinks are in flower!"-for it was not yot the time for pinks, but they had just put forth their first buds.

But little Fritz was of an impntient spirit, and he could not wait for the flowers, and besides, ho wished his flowers to be in bloom before all the others.

So he went and took the buds in his hands and looked into their closo coverings, and was much delighted to s.e tho littlo red and yellow leaves peeping forth from thoir green sholl.

But even this was too slow; so Fritz broke open the buds and lousened the littlo leaves entialy from one another. Then he cried out with a loud voice, "See, my pinks are in flower!" But when the sun eppeared tho flowers bowed thoir heads and wept, and wero withered before it was noon. Thon the child wept over them.

But his mother said: "Impatient child! may tho greatest joys of thy life be those which thou by thine own folly destroyest for thyself; then mayest thou not too dearly learn the great and difficult lesson-to wait!"

There is no such thing as luck. It's a fancy name for being always at our duty, and so sure to be ready when the good times come.

As a cross woru begets a word that is cross, so will a kind one beget its own likeness. If people only knew the power they possess in being kind, how much good would they achieve for themselves, how much misery prevent for others.
Happiness is like manna. It is to be gathered in grains and enjoyed every day; it will not keep; it cannot be accumulated; nor need we go out of ourselves, nor into remote places to gather it, since it is rained down from heaven, at our very doors, or rather within them.
Calie for Others.-Dun't cumplain of the selfishness of the world. Deserve friends, and you will get them. It is a mistake to expect to receive weleume, h'spitality, words of cheer,
 life, in retura fur culd selfishliteso which care, for nothing in the world but self Cultivate consideration fur the feelings of other peuple if you would never have your "wa injured.

