

weeks, yet remained in a peaceful, contented frame, and died saying, "Jesus, bless my boy!"

Mrs. Train took the weeping child in her arms, and said, "I will take the place of a mother to you, my darling;" and thus God provided a happy home for little Lonnie.—*Wesleyan*.

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"I'D BE ASHAMED TO TELL MOTHER."

Such was a little boy's reply to his comrades who were trying to tempt him to do wrong.

"But you need not tell her; no one will know anything about it."

"I would know all about it myself, and I'd feel mighty mean if I couldn't tell mother."

"It's a pity you wasn't a girl. The idea of a boy running and telling his mother every little thing!"

"You may laugh if you want to," said the noble boy, "but I've made up my mind never, as long as I live, to do anything I would be ashamed to tell my mother."

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CHILDREN OF THE TEMPLE.

BY HEZEKIAH BUTTEAWORTH

When, in the gates of Zion,

Jesus appeared on earth,

Music, the temple filling,

Burst from the children forth.

Oh, to have joined that singing!

Oh, to have swelled that chord!

"Blessed is He that cometh,

Blessed is Christ the Lord!

Hosanna!"

Still, in the gates of Zion,

Jesus appears on earth;

Music and adoration

Burst from the children forth;

Still may we join in singing,

Still may we swell the chord,

"Blesseth is He that cometh,

Blesseth is Christ the Lord!

Hosanna!"

Cometh the King in beauty,

Light of the Gospel days,

Out of the mouth of children

He hath perfected praise.

Nations the hymn are singing,

Nations now swell the chord,

"Blessed is He that cometh,

Blessed is Christ the Lord!

Hosanna!"

LESSON NOTES.

B. C. 1520.] **LESSON I.** [April 6.

SANCTIFIED AFFLICTION; OR, THE LORD'S CHASTENING.

Job. 33, 14-30. Commit to memory verses 23-26.

OUTLINE.

1. God's loving care. v. 14-18.
2. God's chastening hand. v. 19-22.
3. God's saving grace. v. 23-30.

GOLDEN TEXT.

My son, despise not thou the chastening of the Lord, nor faint when thou art rebuked of him. Heb. 12 5.

INTRODUCTORY.—First lessons in Job. A rich book—in its literary character, in its descriptions and religious applications of nature, in its account of a wonderful man, in its counsels and warnings and promises.

Who was Job? Where and when did he live? State briefly the story of his life. Who was the speaker in this lesson?

1. Remember that God sees the troubles of even a little child.
2. Go to him in every little trouble, and he will help.
3. Wait patiently, and he will explain what you cannot understand.

Study the lives of Joseph, of Moses, of David, and of Manasseh, and see how they illustrate this lesson.

B. C. 1520.] **LESSON II.** [April 13.

PROSPERITY RESTORED; OR, THE LORD'S MERCY.

Job 42, 1-10. Commit to memory verses 1-6, 10.

OUTLINE.

1. Penitence. v. 1-6.
2. Prayer. v. 7-9.
3. Prosperity. v. 10.

GOLDEN TEXT.

Behold, we count them happy which endure. James 5. 11.

INTRODUCTORY.—The long trial of Job is past: he proves his fidelity, trusts in God, and is delivered.

Who were Job's friends? Recall his history. Make three pictures; 1. Job prosperous; 2. Job in affliction; 3. Job restored; and see what differences are apparent in his character.

1. Ask God to hold his candle, and show you your sinful heart.
2. Then give him the heart to be made clean by the blood.
3. In all trouble trust him, and he will deliver.

What good young man was brought up from the dungeon to the throne?... What suffering beggar and happy rich man exchanged conditions?... Find about a barrel of meal and a cruse of oil; five loaves and two fishes; six water-pots filled with water; and what became of them.