

About the same time Professor Jebb was addressing the committee of the Lincoln Public Library, and making some very sensible remarks on the reading of fiction. One of the best reasons for reading novels, said Mr. Jebb, is that "they tend to keep the imagination alive; and the torpor or extinction of the imaginative faculty is a much more serious evil in practical life than is commonly recognized. A dormant imagination means a diminished power of understanding our fellow creatures; it involves a narrowing of our human sympathies; and this in turn implies a contraction of our whole mental horizon, with some consequent loss of efficiency for the work of life." How would it have been if the archbishop had offered those frivolous curates a prize for the best essay on contemporary fiction? —*The Educational Times.*

There are three distinct classes of opinion—to wit, English, French, and German—on the respective qualities of the English, French, and German intellect. Being English, we are naturally inclined to think that there is considerable force in a story told by Bishop Creighton in his lecture on "The English National Character," which has been separately printed. Dr. Creighton mentions that he had been told of the characteristics of the three different nationalities at a technical college on the Continent, when the students had to solve a practical problem in the workshops: "The German took out a note-book, and immersed himself in long calculations. The Frenchman walked about, and indulged from time to time in ingenious and often brilliant suggestions. The Englishman looked out of the window and whistled for a while; then he turned round and did the problem, while the others were still thinking about it." It would be pleasant to know that the whistling Englishman

had got out a correct solution.—*The Educational Times.*

Some of our contemporaries are trying to find out through their correspondence columns the causes of a decline in church-going. But is there a decline? Charles II. once set the Royal Society the problem why a fish could be put into a full basin of water without making the fluid spill, and the philosophers discussed the point until one of them tried the experiment and found the water did overflow. We suspect there is some similar error here. For it is not our experience that attendance at church is smaller than it was of late years.—*Chronicle.*

We must make more of home. In it must be awakened the true ideals of education. Here must be laid the foundations of character, self-control, habits of observation, the anticipation of real life in the outside world and the appreciation of all that makes for solidity, stability and righteousness. The kindergarten must be put into every family. The best work that the kindergarten can do is a work for mothers.—*Bishop Vincent.*

ARNOLD AND NEWMAN. — The coincidence of the ceremonies on Wednesday at Westminster Abbey and Brompton Oratory—the unveiling almost at the same hour and at places not far apart of the monuments to Dr. Arnold and Cardinal Newman—was adverted to by several of the speakers. The coincidence was an accident, but an instructive one, for it put in relief the contrast between two men opposed to one another several times in their lives and as unlike as any two Englishmen of their generation. The fitness of a memorial being placed in the national Abbey to one who did so much for the national life as Arnold is plain. In a