

Read the stanza. Of what does the writer speak?

Into how many parts is the first line divided? What is the use of each part?

Read the first statement. What words show where the sunshine is?

Read the second statement, and supply words to make it complete.

Ans. There is sunshine on the brooks. What is the meaning of this statement?

Supply words to complete the next statement, and read the statement. What is the use of the word *singing*?

Supply words to complete the second statement in the third line. What is meant by *perfumes on the air*? Mention some of the different things that make the perfumes of summer.

Complete the first statement in the fourth line. What is meant by *a happy smile on each young lip*?

Complete the last statement. What makes the gladness?

Copy the lines above, and commit them to memory.

LESSON CX.

REVIEW.

R.

Point out the statements, the questions, the commands, and the exclamations, in the following: —

1. The box was filled with old coins.
2. What did you see?
3. How refreshing the rain is!
4. How much farther must we go?
5. The car was loaded with wheat.