

JUST AROUND THE CORNER

The recent issue of the Brunswickan carried a poll on our Co-eds. Perhaps all the 76% should have had 40-60 vision.

This Friday, Feb. 11, the Radio Club is sponsoring a dance and skating party at Alex. The time is 8.30 and the prices as quoted on the affair are: Stags 35¢ and couples 50¢. This party should prove to be a big success provided that no more Rinsol is sprinkled on the floor.

Saturday night, the Swim Club is featuring a Squash Party. We're not sure what sort of a splash it will be, but the committee in charge are inviting members and their guests. All are asked to meet at the pool at 8.00 P. M.

The Mimico Mice are at home to our pucksters, Saturday. Maybe the score will be a little higher!

We forgot to mention that on Saturday afternoon the Blood and Guts League is holding its semi-finals, starting at 2.00. The Bull ring is Alex. Rink.

Sunday at 1.30 the RED and BLACK Review is holding a dress rehearsal. All the stars are requested to be on hand, in the Mem. Hall.

In the evening the SCM is holding a party at the 'Y'. The featured speaker of the gathering is Mr. B. Medjuck. His talk is on "Why Zionism?". The meeting begins at 8.30.

U-Y urges all members to be on hand at the 'Y' for a very important meeting. That is Sunday at 8.30.

The Newmanites are holding their third meeting, Sunday night at Newman Hall on Regent St. Time is 8.00 P. M.

Monday, is Founders day. A special program is in store for all at Mem Hall, at 8.00. The annual contribution to the King's treasury will be made, and the unveiling of two portraits will take place.

Both the portraits are of former Professors. Don't forget, Mem Hall at 8.00. Anecdote: The faculty play! Gerald Nason must have something in store for his Chem society at the usual time and place, but we don't know what it is!

Wednesday, Feb. 16, Mr. I. McNabb the Regional Vice President of the Engineering Institute of Canada, and Chairman of the Public Service Commission at Halifax, will present the Engineering Institute Plaque to Ed Bastedo, last year's student winner. He will also say a few words about the affairs of the Institute. He will present a talk on "Town Planning".

The Presentation starts at 8.30, and it is imperative that all engineers be present. The Business meeting begins at 7.30. The two top engineering student papers will be presented orally and the winner of the recent contest will be decided by the meeting.

All engineers are welcome, Alexander Common Room, Feb. 16. Refreshments will be served after adjournment.

This is the most important engineering function of the year, to date. Saturday, Feb. 19, the Red and Black basketball team travels to Mt. A.

By the way - The ski club deserves a lot of praise. Lots of skiing is just around the corner.

Our Definition: Co-Ed Week: The time of year when a Co-ed's fancy turns to what boys have been thinking about all year.

Then there was the girl who was asked if she ever felt her liquor and replied that it was silly to get your fingers wet.

Incentives For Professors - Why Not?

-From The Manitoban

Gather around, students, and let us discuss the University instructors seriously and fairly. We have complained about them and criticized them, now let us try to do something constructive. There is no argument as to the fact that there is a shortage of teachers in the country. The problem of the University, then, is to attract and to retain good teachers. The remuneration has to be good but the teacher has to be good also to deserve it. The classroom work of lecturers, assistant professors, associate professors and professors suffers because these instructors are too loaded down with other duties. Many of them have considerable administrative duties and all have that dreadful marking of assignments to do. Assignments promptly and properly marked keep the student up to date with his work. Proper class instruction does the same thing. Why then, cannot the student get both? One instructor cannot possibly do both efficiently. The only solution to this problem is to relieve the instructor or completely of marking duties and to hire markers. Competent fourth year students as indicated by their scholastic record throughout the course could perform this job admirably. There are very few students who cannot do with a little extra cash and furthermore since they are not graduates they cannot command too much money. Ridiculous?—No! It is so practical that there can be no argument against it.

What about the question of associating good remuneration with good instructors? The Chicago Technical College pioneered a teacher bonus plan in which students, instructors and the administration all took part. That is the only proper way of doing it since then everyone at the University is aiming at the same goal. The beauty of the plan, which incidentally was a great success, is that no coercion is required to put the plan into effect or to maintain it.

How does the plan work? The first step was the sending of self-appraisal questionnaires to all instructors. The questionnaire is reproduced here. The possibility of an instructor giving himself a good, yet false, build-up was checked by a student appraisal questionnaire. Each graduating student was given a questionnaire and was not required to sign his name to it. In this way he could be perfectly frank. It could have been made more inclusive by giving the questionnaire to students in all years. How would you like to fill out a questionnaire like that for some of your instructors? Now, now control yourself.

It was discovered that it was necessary to develop a point system for the 'Self-appraisal Questionnaire for Teachers.' Each question was assigned a certain number of points, then from the amount of money available it was decided to give \$2.50 per point. Therefore, if a candidate had a perfect score of 100 he would receive a bonus of \$250 for the semester. No one knew the basis of the point code, so that the instructors would not be aware of the fact that length of service might weigh heavily and that neatness of laboratory and classroom and clear exposition of points might weigh lightly.

The results of this plan showed that if an instructor was not entitled to any bonus, then it was evident that he was probably not good enough to be kept on the staff. Another advantage was that should enrollment in the future drop off it would

be an easy matter to refer to the plan in order to make a decision as to which instructors should go. Since the plan was instituted Chicago Tech has lost almost no instructors. However, the group is almost twice as large as it was when the plan began and a number were leaving. Also several hundred students have requested extended courses, in some cases changing from a one to two-year course and other cases from a two to three-year course.

An instructor must know his subject and be enthusiastic about it. He must have complete control over the class every minute he is in the classroom and must make the student feel that every class hour has been profitably spent. The students are examined yearly, why not so the instructors?

The capitol Dairymen said they had chosen black or two reasons. First it was a quite different than butter and would save a great deal of confusion to the consumer and secondly because it was the only colour which has not been openly objected in the press. "We never thought of the coal miners" they admitted. An unofficial poll of the man in the street showed he was taken the whole thing quite comely. "It's too bad it can't be the same colour as butter."

One said, "but then specs of dirt won't show."

Coal Operators Block Bill For Black Margarine

A bill to have margarine colored black was introduced into Parliament today by the Canadian Dairymen's Association. Officials of the Cape Breton Coal Mines have signified their intention of opposing their new bill as detrimental to the sale of their product.

Harold Lumpy, Coals Mines Vice-president, said he and his organization were prepared to take the issue to the Supreme Court if necessary. "This Bill is a travesty on justice," he said. "The ordinary coal miner, the average small town dealer, will be ruined in the long run if it is allowed to pass". By mistake, people will buy margarine instead of coal, he said, disappointed in the heat it gives off and turn to some other fuel such as oil or wood."

Asked if he believed the public were of such low intelligence that they would confuse black margarine with coal, Mr. Lumpy pointed out that his company had had that ex-

perience with liquorice. "When the coal and margarine are wrapped, it would be hard to tell the difference between them", he said. He admitted that his company had not begun to wrap their coal individually but pointed out that if fuel prices rose any higher, the customers might demand it.

The government which in the past has exhibited great activity with respect to the margarine question, change their policy by announcing a hands-off attitude towards a proposal. Their communique reads as follows: "The Government was admittedly not prepared for the events which have taken place within the last 24 hours. It is true that we have expected the dairymen to introduce a measure to have margarine colored some pastel shade such as mauve or pink. This is a horse of a different colour. We have appointed a Royal Commission to investigate the situation until the thing blow sover". (reliable sources within the government said the writer of this dispatch was suddenly relieved of his post at a late hour last night.) Several groups showed interest in the attempt by the dairymen to influence the colour of margarine. The National Association of Young Mothers, plugging for Baby Pink, expressed disappointment. Cheese dealers heaved a sigh of relief, as it was believed orange was a close second to black.

-WILLIE

-VARSITY

Self-appraisal Questionnaire for Teachers CHICAGO TECHNICAL COLLEGE Questionnaire

Statements made in this questionnaire will be held in strict confidence. You may be perfectly frank in your appraisal of yourself.

- 1. What have you done to maintain interest in student progress as shown by— (a) Retaining your students (b) Arousing enthusiasm in your students (c) Encouraging students to take longer courses
2. What extra curricular activities have you organized or attempted to organize?
3. You may make a statement, if you wish, regarding your punctuality or lack of punctuality in— (a) Attendance (absences) (b) Checking in (c) Checking out (d) Submitting reports
4. Write a brief statement on what you have done in the past year to improve yourself. (a) Study in other institutions (b) Reading on current technical subjects (c) Participating in technical societies
5. What suggestions have you offered or now offer for the good of the College?
6. In your opinion, have you used any original methods in presenting your subjects to your students? Explain
7. How many years have you been with the College?
8. How many years of teaching experience have you?
9. How many years have you been teaching in the Evening Division of the College?
10. What degrees have you earned (Give degree and college or university). 10a. What practical experience?
11. What have you done to maintain orderliness in classroom or laboratory?
12. Remarks. (Write here anything you wish that is not covered in the above.)
Date Signed

*Each question is followed by three or four blank lines for filling in answers. Questionnaire is two pages long.



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