

PART V.

CIRCULARS FROM THE CHIEF SUPERINTENDENT
OF EDUCATION.1. TO BOARDS OF TRUSTEES OF GRAMMAR SCHOOLS IN UPPER
CANADA,

WITH THE NEW GRAMMAR SCHOOL IMPROVEMENT ACT AND REGULATIONS.

GENTLEMEN,—I herewith transmit you a copy of the new "Grammar School Improvement Act," and of the revised Programmes of Studies, which have received the approval of the Governor-General in Council, and which are designed to give effect to the wishes of the Legislature, and the comprehensive objects of the Grammar School law, namely: to make the Grammar Schools the high schools of their respective localities—intermediate schools between the Common Schools and the University—to prepare youth to matriculate in the University, in arts, in law, and in the department of civil engineering, to give to intended surveyors their preliminary education, and to impart the higher branches of an English and commercial education to those youth whose parents do not wish them to study Greek or Latin.

2. My printed Circulars to the Municipal Councils of counties, cities, towns, and incorporated villages, explain the equitable and public grounds on which a liberal municipal support may be reasonably and confidently expected to be given to the Grammar Schools. By the provisions of the new Act, a sum equal to one-third will be added to the Grammar School fund, for the payment of teachers' salaries. One condition required by the regulation is, that "after the 1st day of January, 1866, no Grammar School shall be entitled to receive any thing from the Grammar School fund unless suitable accommodations are provided for it, and unless it shall have a daily average attendance (times of epidemic excepted) of at least ten pupils learning Greek or Latin." It is not worth while to have a Grammar School in a place where there is not sufficient interest in it to provide suitable accommodations, or the material for the attendance at the Grammar School of at least ten regular pupils in those subjects, the teaching of which was its primary object. It