

PROVINCIAL HIGH SCHOOLS.

EXAMINATION QUESTIONS, JUNE, 1914.

County Academy Entrance - - - - - (Grade VIII.)

(See Comments and Regulations of Council of Public Instruction 67-75,
pages 130-132, Manual of 1911.)

ENGLISH LANGUAGE.—VIII.

9 to 11 a. m., Thursday, 25 June, 1914.

1. Tell in your own words the story of "The Ancient Mariner." or, "The Story of Sir William Wallace."
2. Tell what you know of any two of the following: Robert the Bruce, Admiral Nelson, or Glooscap.
3. Divide the following words into syllables, and mark the accented syllable: *leviathan, horizon, saluted, salutation, contrary, individual, obedience, albatross, minstrelsy, tyrannous.*
4. Write a letter to a friend, telling how you expect to spend your holidays.
5. Write the plural of *loaf, church, calf, thief, tooth, journey, cannon, larva, academy, trout.*
6. Express the following sentences differently, and give your reasons for the change; (a) the large assembly consisted largely of ladies; (b) I do not like to talk like that to the likes of you; (c) when John is present I will present him with a present; (d) it is nice to be nine to nine people; (e) John said he guessed he could get to the picnic; (f) he told it to him and I.
7. Write a note on *conjunctions*, illustrating your answer by examples.
8. Write ten lines of poetry from the year's reading, with correct punctuation. Indicate the scansion.
9. Analyse the following extracts, parsing the italicized words.
 - (a) Full *many* a *gem* of purest ray serene
The dark unfathomed caves of ocean *bear*.
 - (b) I *doubt* not thru the ages one *increasing* purpose runs.
 - (c) *Thrice* is he armed *that* hath his quarrel *just*.
10. Dictation and Spelling.