MISSION OF BARTON AND GLANFORD

DEAR SIR,

With great pleasure I send you a report on one Sunday school in this mission. I fully expect that the report for this year (1865) will be much better, and very encouraging.

The second school which we have had in this mission (in Barton), was closed last year, not from failure or any discouragement. It had been kept in this parsonage for several years. There was no other suitable place; and sickness here, besides my own Sunday engagements, obliged me to give up one of the happiest and most successful Sunday schools in the county. Our population, especially in Barton-on-the-mountain, is very thin. We cannot look, therefore, for large numbers at any time; and the church, unfortunately, is far out of the way of most of us.

We have, however, not forgotten to speak upon the duty of parents at home, in such a case as Barton's; and in several cases home instruction is kept up by church forms of instruction. This might be a question in your next blank forms.

We have just opened a new church in a distant and poor corner of this mission. We propose a Sunday school there. I am now trying to obtain suitable teachers.

I beg to mention the difficulty we have in obtaining Sunday school instruction books and libraries. I wish a depositary were established in each large town, or county, and might be kept in the care of the superintendent or librarian of such school. This might be as respects bibles, testaments, catechisms, tickets. And as respects libraries from the Christian Knowledge Society, or the Protestant Episcopal Sunday School Society of the United States, catalogues with prices should be on hand, or frequently sent to each mission. I know that the Book and Tract Committee of this diocese offer to take orders for England. But most of us do not know the books, size, or price, and freight charges. It would not be much expense or trouble to furnish us with catalogues.

We have two libraries from New York. Our people are altogether inclined to obtain the next from England.