

17743

The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., JUNE, 1887.

VOL. I. No. 1.

A. H. MacKAY, B. A., B. Sc.,
Editor for Nova Scotia.

PRINCIPAL ANDERSON,
Editor for P. E. Island.

G. U. HAY, Ph. B.,
Editor for New Brunswick.

SUBSCRIPTION PRICE:
Twelve Numbers, \$1.00
Single Copies, 10 cents

Subscriptions payable in advance. Send money by money order, or by bank bill in a registered letter. All remittances acknowledged by postal card. Address all business communications and send subscriptions to EDUCATIONAL REVIEW, St. John, N. B.

For further particulars see *Special Announcement*, page 18.
The REVIEW is issued from the office of Barnes & Co., St. John.

CONTENTS:

EDITORIAL—	1-4
Announcement—(Special Announcement, p. 18)—Industrial Education—Nova Scotia Summer School—Mount Allison University—New Brunswick School of Science—Prince Edward Island Schools (p. 9).	
NATURAL SCIENCE SERIES, No. 1—	5-8
Ferndale School; a Cocoon.	
SELECTED ARTICLES—	
The Stars of Summer—Kindness to Animals (p. 14).	
EDITORIAL NOTES—	10
LITERARY NOTES—BOOKS AND EXCHANGES—	11, 12
PERSONAL NOTES—	12
QUESTION DEPARTMENT—SCHOOL AND COLLEGE—	15
EDUCATIONAL INSTITUTE OF N. B.—	15
CONTRIBUTED ARTICLES—	16, 18
Educational Advantages for Girls in the Maritime Provinces—School System of Newfoundland—Educational Convention.	

ANNOUNCEMENT.

To issue a journal that will meet the wants of educationists of the Atlantic Provinces of Canada has long been contemplated. We believe that the time is fitting to launch the enterprise, and the first number is issued with the confidence that it will lead to a closer union in educational work in these Provinces, and that there is here a field for the support of a live educational journal.

The many letters of encouragement that we have received justify the hope that the REVIEW will meet with a favorable reception. Let us briefly announce the aims of its managers, and how they hope to make it, before all other educational periodicals, the one which will be the most worthy of the support of our teachers.

It will be devoted to the interests of Maritime Province teachers in the fullest sense. Educational questions will be approached and discussed in a fair and impartial spirit. A free, yet just and careful criticism of our educational systems and administra-

tion will be made when necessary. It will note improved methods in education and seek to keep its readers informed upon them. One object which its promoters have in view is to make it invaluable to teachers in supplementing deficiencies of text books, especially in regard to the natural science subjects required to be taught in our schools, and these will be illustrated by *native objects*. Better methods of teaching English are called for. Industrial education will receive that attention which its importance demands.

The REVIEW will aim to be helpful and instructive. It will discuss in a practical way questions of school management, discipline, methods—and would here invite teachers to make this department of the paper a place where they may give and receive assistance. Short, practical and pointed articles will always be welcome.

There are several articles of special interest to educationists, which we are obliged to hold over for another issue. As this is the season for teachers' conventions, summer schools, and college re-unions, a large portion of our space is given up to these topics in which a general and lively interest is felt.

INDUSTRIAL EDUCATION.

"What are you doing in technical education in your Province?" was the oft-repeated question put to those who had charge of our school exhibit at the Colonial Exhibition in London, last season. Experienced educationists examined our school system, our courses of instruction, the photographs of school-rooms and apparatus, and the scholars' work which accompanied these; and the examination was evidently satisfactory, to judge by the comments that appeared in English and American journals. One of our school systems was referred to by a high authority as "*theoretically*, the best in America"; by another as "one of the most perfect, *in its principles at least*, to be found in any State or country." The italics are our own. But the practical Englishman who has been waking up to the importance of industrial education, and who sees England's greatness—nay, its very existence—threatened by the improved methods