

religious sentiments of the coming generation. The gospel, like a grain of mustard seed, thus planted in the hearts and minds of the young will grow; or, like "the leaven," will pervade the whole mass.

The subject of Sunday-school training has all the promise of other educational agencies employed by the Christian missionary, with the additional advantage of being specifically devoted to moral and religious subjects, or, in other words, in being one form of preaching the gospel. Of course, there is no intention here to exalt the Sunday-school into a substitute for the regular preaching of the gospel by the ordained minister of God. I claim no more for the Sunday-school in the mission-field, at home or abroad, than I do for it in our own midst; but I do think that, if judiciously conducted, it will fill the same place as an auxiliary to the preaching of the gospel, both in foreign fields and at home. As a matter of fact, the Sunday-school has been successfully introduced into many foreign mission-fields, and in most places the number of children reported in Sunday-school is equal to, and in many places exceeds, the number of native converts.

God has greatly blessed the Sunday-school as an auxiliary means of grace, and through its agency thousands at home and abroad have been brought to Christ. If the children to-day in heathen lands were gathered into Sunday-schools, it would be but a generation until the world was Christianized.

If the foregoing observations be correct, the place of the Sunday-school as a missionary agency ought to be recognized, and provision made by our Mission Boards for its organization and equipment in all mission fields. It also suggests the expediency of organizing juvenile missionary societies in all our Sunday-schools at home, where our young people may be instructed in the duty of doing something for the conversion of the heathen, and an opportunity offered them of putting their knowledge into practice by contributing to the cause of missions. The children in our Sunday-schools should be taught to give and do for others, and not to think only of themselves. If the Sunday-school is a missionary agency, the children ought to have the missionary spirit, and be taught to do missionary work.

V.—THE MONTHLY CONCERT OF MISSIONS.

BY A. T. PIERSON, D.D.

SOUTH AMERICAN STATES.

THAT wind bearing south-west, and that flight of paroquets which providentially diverted Columbus from the mainland of North America to the Bahamas and the mouth of the Orinoco; that divine interposition that swept the caravel of Amerigo Vespucci at first to Paria and afterward to Brazil, left the continent of North America to be discovered by John Cabot and Sebastian Cabot, the vassals of the English kings, Henry VII. and Edward VI. The same hand of God which thus gave this land to England and Protestantism,

permitted the Southern continent to come under the sway of Papal crowns. And so this vast peninsula, with its fourteen States, waits to be "discovered" anew, and evangelized by Protestant Christians. The conditions strikingly resemble those of Mexico; Papal dominion stamps all countries alike with a stereotyped political, social and moral life, so that from one we may infer the rest. In proportion to Papal control, ignorance, superstition, priestcraft, formalism, a fettered intellect and a perverted conscience prevail everywhere.

Our missions in South America are