

on the new conservatory and plant house, and all will be in readiness by the time of opening. The laboratory for botanical work will afford a fine opportunity for work in that important branch. The courses of study have been so arranged that University students and non-University students may pursue studies in separate classes. We have only to refer to the excellent character of the last year's work, and to the hearty commendations of the public last June to show what a great opportunity is now placed before the public. Prof. Faville is a highly competent instructor. The spirit of enterprise in Horticulture in the Annapolis Valley, as well as Nova Scotia in general, is nowhere better illustrated than by the operations carried on in the immediate locality of the school. A visit to Earncliffe Gardens, of which Mr. W. C. Archibald is proprietor, would convince the most skeptical that great benefits and advantages are to come from a practical and liberal education in the science and art of Horticulture.

Our Societies.

A University education is expected to do something more for a man than give him that one-sided view of life which is obtained from the class room. As a man, a graduate has to come in contact with and has to deal with men. This cannot be done whether in professional or business life, from a class-room stand point. They must be met on their own ground. Our societies aid in this kind of training which teaches us to do with men.

In college we are distinct classes. There is but little sympathy between the Freshmen and Sophomores, and still less between Freshmen and Seniors. In our societies we are individuals. We do not join a society as a class, but as individuals. Our work is not with our own class, but with individuals from other classes with whom we stand on common ground. Here the monotony of class life is broken and men appear before each other, not as members of this or that class, but as men. We find men on the same committee from the freshman to the senior, each doing in a friendly spirit what he can for general improvement. Thus a personality is developed which assumes a lasting definite shape.

The ATHENÆUM Society which affords facilities for improvement in public speaking, for the culture of literary taste, and for the acquirement of general information has a claim upon every student.

This year our society opened under most favourable circumstances. We are pleased to see so many of the new students taking such a hearty interest in this important phase of college life. Let us all co-operate in the endeavour to make our organization, this year, an ideal one, and strive in thought and action to realize the object for which it has ever stood—the improvement in public speaking, social advancement and general literary culture.

In our debates, students have the opportunity to develop a logical method of thinking and correct expression, and to put to practical use the knowledge acquired in the class room.

Through our synopses the live issues of the day are placed before us, as well as the judicious criticism of current college life; while in the original papers abundant scope is given for the presentation of thought, awakened and stimulated by contact with master minds in the realms of science, literature, philosophy, history and so forth. Further, lines of thought are suggested by selections read from the best authors.

The Reading Room of the College is under the supervision of the ATHENÆUM