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→* The Sanctum. *←

EVERY student is familiar with those strong feelings of attachment that grow up between the members of the same class or even of one institution. The bond may at first be somewhat artificial, or it may depend on utilitarian principles, but soon it lays for itself a deeper foundation in common associations, common interests, and common aims. Continued intercourse tends to strengthen these ties, until, as one character leaves the impression of its prominent features upon another, the idea of plurality is merged into that of unity. The strength of this feeling leads one to question its bearing, not only on one's college career, but on the course pursued in after life. In a body of students where the *esprit de corps* is of a high intellectual and moral order it can only prove beneficial. Though it may occasionally lead some to an undue dependence upon their neighbors, its general tendency is toward a friendly emulation and hence the fuller expansion of the individual powers of each student. We believe it to be a fact, that whilst some of the most notable examples of greatness may be found in men who stood practically alone, the most

abundant examples will show us great men *in groups*, and establish the fact that the great works of every age have been accomplished not by genius which is separated from the rest of the world, but by that which has felt the pulse of life throbbing out beyond itself. English history, especially in its literary aspect, furnishes so many familiar examples of this that it is not necessary to refer to them here. It is well then that such a feeling of fellowship and cooperation should be encouraged. Fidelity to his class must ever be considered a virtue in a student. One beneficial result of this is that it holds the student in the college till his course is completed. Where this feeling is strong a student will suffer any inconvenience short of complete martyrdom rather than separate from his classmates. Another result is that when the students have completed their course the interests of each will centre upon that institution where they have been subjected to such strong molding influences. It lies at the foundation of the belief that the future of an institution lies in the hearts and pockets of her Alumni. It is what causes so many graduates to place on the head of their Alma Mater a golden crown. The stronger the growth of this spring of action during college life, the greater the results we may expect in after years. There is a danger, however, that extreme devotion to one's class or one's own college may assume in the eyes of others, the character of hostility to other classes and other colleges. This may be a very natural interpretation, but surely is not a very generous one. The feeling is a natural one, and also elevating and enduring. Let it then have free play and full force. As we watch the development of circumstances we are led to believe that the expected increase in the endowment of Acadia will be largely the result of that sentiment which was conceived and fostered within her own halls.

THE choice of a course through life is one of the questions which, before its settlement, vexes a number of students not a little. Each one imagines that, since he has taken a college course and consequently been at a certain amount of expense in acquiring an