

Your Committee have recommended that these fees should form one part of the income of the school master, the other being the fixed allowance. From this they would deduct one-quarter to be appropriated to the formation of a School Library. They submit an estimate of the probable income of the master of a model school.

Fixed allowance.....	£15
Assuming 30 as the average number of pupils in each school, the whole amount of fees will be.....	£60
From this deduct one-fifth for free pupils.....	12
—	48
From this deduct one-quarter for School Library.....	12
—	36
—	36
Average income.....	£51

The subjects of instruction should be, in addition to the ordinary branches of an English Education (Spelling, Reading and Writing) the Holy Scriptures, Geography, History, Arithmetic, Mensuration, and Book-keeping; and in the Girls' School, sewing and knitting. Great care should be taken in the selection of the books. Your Committee regret to find that editions published in the United States are much used throughout the Province; tinged by principles which, however fit for dissemination under the form of Government which exists there, cannot be inculcated here without evil results. They therefore recommend that some means should be taken whereby the schools here may be provided with books at a cheap rate from Great Britain, or that a series of compilations or re-publications should be prepared and printed here, as the books appointed to be used in all the Schools throughout the Province.

The general control of Common Schools, your Committee recommend to be vested in a Board of Commissioners at Toronto. One of these (called the Inspector General of Education, ex-officio Chairman of the Board) should receive a salary. He should exercise supervision over both Grammar and Common Schools, and be the medium of communication between the local authorities in the Districts and the Council of King's College, or the Board of Commissioners. The Secretary of the Board also should be a salaried officer. The duties of this Board should be at first the preparation of rules and regulations to be observed throughout all the schools under their control. The selection or preparation of Books, &c. to be used, fixing the editions of the same, the licensing of teachers, determining the location of the school houses, and making other arrangements necessary as preliminaries to the introduction of the system. Subsequently, their duties would be to supervise the operation of this system, by receiving and examining the quarterly reports sent by the secretaries of the district board of Trustees, and to present an annual statement to the officer administering the Government of the Province; detailing the number of schools, the number of pupils in each, number of teachers, income of the same, derived from public funds and school fees,—state of school houses, revenues and resources of the same, and other particulars from which accurate information of the system and its practical working may be readily obtained. The local control should be vested in District Trustees, nominated by the officer administering the Government. Each of these District Boards should have a salaried Secretary, who also should discharge the duty of inspecting and reporting on the schools within the District, each as often as circumstances may require, but all, at least, once annually. It should also be his duty to conduct the correspondence with the General Board and the Township Directors.

These might be elected by the Shareholders from amongst themselves, and also from those who had become eligible by making a donation of a fixed amount or value to the advancement of education in the Township. To this Board of Township Directors the schoolmaster should act as Secretary, conducting the correspondence with the Secretary of the District Trustees, and the itinerant Teachers licensed for that Township.

It appears to your Committee, that no plan for education can be efficiently carried out without the establishment of schools for the training of the teachers. They would therefore recommend that the Central School at Toronto (to which others may hereafter be added) should be a Normal School. The master of it should give

a written certificate to those who have completed a prescribed time, expressing his opinion of their conduct and qualifications. This certificate should be presented to the Secretary of the general Board; on receiving which, the candidate should be examined, and a report made thereon by the Inspector General. The latter officer should keep a list of all persons thus qualified to become masters; stating their literary qualifications, their religion, and other particulars, according to which a selection might be made as vacancies occur.

On the subject of the funds for the purposes of Education, your Committee beg to express their opinion, that the present provision is inadequate to the wants of the Province. They therefore respectfully recommend that a direct tax of three farthings in the pound should be appropriated to this purpose; and they feel assured that the blessings derived from the extension of education, which may be thus effected, will more than compensate for any additional pressure which may be felt.

The amount at present expended from the public funds for the purposes of Education is:

District Schools 14 at £100 each.....	£1400
Common Schools, annual grant.....	5650
Permanent provision for each district, £250.....	2500
Grant for Books.....	1500

£11050

Assuming that a tax of three farthings in the pound will yield about £15,000, there will be a sum of £25,000 available for the purposes of Education, exclusive of what may be derived from interest on the funds arising from school lands, and from assistance given by the Council of King's College for the use of Grammar Schools. Thus the whole amount of funds available for the purposes of Education would be:—

#### Common Schools.

Parliamentary Grant.....	£9300
Proceeds of tax.....	15000
	24300

#### District Schools.

Parliamentary Grant.....	1400
Interest on Proceeds of School lands.....	720
Assistance from Council of King's College.....	
	2120
	£26420

#### ESTIMATE OF THE PROBABLE EXPENSES OF THE SYSTEM RECOMMENDED.

##### Common Schools.

Interest on capital expended on School Houses, say 300 at £200 each.....	£3600
300 Male Teachers £15 each.....	4500
300 Female do 10 ".....	3000
400 Itinerant do 20 ".....	8000
	£19100

##### Grammar Schools.

On the plan recommended, the cost of each of the 9 would probably be about £5000. The requisite funds might be provided from the proceeds of the School Lands (at present amounting to about £12,000) or half might be supplied from this source when the other half had been provided by shares.

£19100

Interest on £3500, half the sum expended on 14 Grammar Schools.....	£210
14 Head Masters at £100.....	1400
14 Assistants at £50.....	700
	2310
	£21410

##### Management.

Inspector General.....	£300
Secretary of Central Board.....	200
14 District Inspectors.....	1400
Incidentals.....	600
	2500
	£23,910