THE BOOK PAGE

Books for review to be sent to the Editors of The Teachers Monthly, Room 87, Confederation Life Building, Toronto.

Biblical and Literary Essays. By the late A. B. Davidson, D.D., LL.D., Litt. D. Hodder & Stoughton (Upper Canada Tract Society, Toronto). 320 pages; price, \$1.75.

No mere Professor of Hebrew was Dr. Davidson, although a linguist of a very high order, as his Hebrew Grammar and Hebrew Syntax and his commentaries prove. He was a profound scholar, not alone in the language of the Old Testament scriptures, but in the history, the literature, and the religion they embody. Add to his scholarship, a keen, critical judgment, a wide grasp of the relations of things, a deep religious experience, and withal a singular penetration of style, and genuine humor-and there is no difficulty in accounting for his unique influence over generation after generation of students for forty years, and in the field of Biblical interpretation generally. His great forthcoming volumes on Old Testament Theology and Old Testament Prophecy and a commentary on Isaiah will be looked forward to by scholars and theologians. This collection of thirteen essays will have a wide circle of readers. The variety of subject is great, from lectures on Biblical Theology and the Wisdom of the Hebrews, and dissertations on Hosea and Amos and on some of the Psalms, to delightful papers on the Rationale of a Preacher and on Mohammed and Islam, and Arabic Poetry. The two last named essays are singularly fresh. No one himself lacking the poet's mind and eye could have written that on Arabic Poetry. The book altogether is not only a valuable—it is an entertaining—addition to theological and general literature.

Jean Mitchell's School. By Angelina M. Wray. Public School Publishing Company, Bloomington, Illinois. (Fleming H. Revell Company, Toronto.) 244 pages: appendix 29 pages. Price \$1.00 net, postpaid \$1.15.

For many years the reign of each successive teach er in the Morrisville school had been brief and troubled, that is to say, if he reigned at all; for it frequently happened that the pupils, not the teacher, ruled. Authority could only be established by a conflict, of which the issue was doubtful. Even the teachers who conquered agreed that "a worse school could not be found anywhere." This was before Jean Mitchell took charge of it. She was engaged, not like her predecessors on account of her physical strength, but because she had "a mighty pleasant way with her." Miss Mitchell, by her "pleas ant way." first of all won the boys and girls to an enthusiastic loyalty to herself and then to a hearty co-operation with her for their mental and moral improvement. The story of how it was done is full of instruction and inspiration for the teacher. At the same time the ordinary reader will find it a Everyone who has to do with the charming tale.

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