

BOB WHITE.

There's a plump little chap in a speckled coat,  
 And he sits on the zigzag rails remote,  
 Where he whistles at breezy, bracing morn,  
 When the buckwheat is ripe, and stacked the corn:  
 "Bob White! Bob White! Bob White!"  
 Is he hailing some comrade as blithe as he?  
 Now I wonder where Robert White can be!  
 O'er the billows of gold and amber grain  
 There is no one in sight—but, hark, again:  
 "Bob White! Bob White! Bob White!"  
 Ah! I see why he calls; in the stubble there,  
 Hides his plump little wife and babies fair!  
 So contented is he, and so proud of the same,  
 That he wants all the world to know his name:  
 "Bob White! Bob White! Bob White!"

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE OLD TESTAMENT FROM  
 ISAIAH TO MALACHI.

LESSON I.—JULY 2.

SENNACHERIB'S INVASION.

2 Chron. 32. 9-23. Memorize verses 19-21.

GOLDEN TEXT.

With us is the Lord our God to help us, and to fight our battles.—2 Chron. 32. 8.

DAILY STEPS.

- Mon. Read what Sennacherib did in Israel. 2 Kings 18. 9-12.
- Tues. Find what the same king did afterwards. 2 Kings 18. 13.
- Wed. Read the foolish boast of the Assyrians. 2 Kings 18. 28-35.
- Thur. Read the lesson verses. 2 Chron. 32. 9-23.
- Fri. Learn the comfortable words of Hezekiah. 2 Chron. 32. 7, 8.
- Sat. Find what comes to those who despise God. Isa. 5. 24.
- Sat. Find what comes to those who despise God. Psa. 46.

QUESTIONS ON THE LESSON.

Who was Hezekiah? One of the kings of Judah. Who was Sennacherib? King of Assyria. What did this heathen king wish to do? Take Jerusalem and Judah for his own. What kind of a man was Hezekiah? What message did Sennacherib's servants bring to him? What did

he do? Who did the same thing? Did God hear their prayers? What promise did he make? Why did the Assyrian king feel sure of victory? Whom did the Lord send into his camp at night? What did he see when the morning came? How many lay dead? What did Sennacherib then do? Did he ever come back? No, he was slain by his sons.

HEZEKIAH'S PRAYER.

We have learned that—

1. God hears both boastings and prayers.
2. The power over life and death is in his hands.
3. It is better to be with him than to be against him.

LESSON II.—JULY 9.

HEZEKIAH'S PRAYER.

Isa. 38. 1-8. Memorize verses 4-6.

GOLDEN TEXT.

God is our refuge and strength, a very present help in trouble.—Psa. 46. 1.

DAILY STEPS.

- Mon. Read Isaiah's story of the war. Isa. 36.
- Tues. Find how it ended. Isa. 37. 36-38.
- Wed. Read the lesson verses. Isa. 38. 1-8.
- Thur. Read a beautiful song of praise. Isa. 38. 9-22.
- Fri. Learn the Golden Text.
- Sat. Read David's song of deliverance. Psa. 40. 1-5.
- Sun. Find who it is that delivers. Psa. 33. 18, 19.

QUESTIONS ON THE LESSON.

What great king had come to take Jerusalem? The king of Assyria. Could he do it? No, his army was cut off by the Lord. What happened to Hezekiah? What word did the Lord send him? Who by? What did the king do? What did he pray to the Lord about? How did the Lord answer it? What did he promise the king? What else besides the adding to his life fifteen years? What do we call the going backward of a shadow? A miracle. Did the king get well? What had Isaiah told them to do for him? What did the king do while he was getting well? Why did he write it? Can you remember a little of it?

THREE LITTLE LESSONS.

We have learned that—

1. The Lord knows all about our tears and prayers.
2. He sends just the answer that we need.
3. We should take it with thanksgiving.

To do good to men is the great work of life; to make them true Christians is the greatest good we can do them.

WHO OWNED THE RABBITS?

On Kitty's birthday she received a present of two pretty little rabbits, which she had wanted a long time. Oh, how delighted she was! The eager child almost hugged them to death in her joy.

"But take good care of them," said her mother; "you know that is the condition on which I give them to you."

"Don't be afraid, dear mamma; the little things shall live like princes!"

The first day this proved true; the bunnies had so much to eat that they grew very saucy and trampled on the feed. But Kitty soon tired of her pets, forgot to feed them, and would not clean their hutch.

Then Nannie, Kitty's little sister, came to their help. She cleaned the hutch and carried the bunnies their food. They became accustomed to her, grew very tame and trustful, and Nannie was pleased to see them get so fat and pretty.

One day Kitty came running to the hutch, as Nannie sat in front of it, holding a cabbage leaf, which the rabbits were busily gnawing. "Let me get to the hutch. I've changed the rabbits for a pretty workbasket, and I want to take them to Clara."

Nannie was greatly distressed. She had grown very fond of the rabbits while taking such patient care of them, and now, at the thought of losing them, the little girl began to cry bitterly. But what could she do? The rabbits really belonged to Kitty, so she must give them to her.

"Why are you crying, Nannie?" asked her mother, who luckily came by just at that time.

"Oh, about those stupid, tiresome rabbits!" exclaimed Kitty. "I got tired of them, so I've exchanged them for a workbasket, and now they must go."

"The rabbits shall stay if Nannie wants them," replied her mother. "She has earned the right to them by her faithful care, and they belong to her. Just ask the rabbits themselves who owns them. Though they can't talk they show it plainly enough."

Kitty was obliged to give them up, and the rabbits went on gnawing the cabbage leaf contentedly, without knowing the trouble from which they had escaped.

THE LITTLE GIPSY GIRL.

A little gipsy girl in England, attracted by the singing in a Sunday-school as she passed, pushed slowly open the door, and looked wonderingly inside. She was persuaded to enter, and was put into a class with girls about her own size. There she heard the Gospel for the first time in her life, and she believed as she heard. "Is it really true," she said, "that Jesus died on the cross to save me and everybody from our sins? Then I must go and tell my father and mother; they don't know."