

MODERN LANGUAGES.

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EXERCISES IN ENGLISH.

1. Select the phrases in the following, and tell the grammatical value and relation of each :

Now see him mounted once again
Upon his nimble steed,
Full slowly pacing o'er the stones
With caution and good heed.

But finding soon a smoother road
Beneath his well-shod feet,
The snorting beast began to trot,
Which galled him in his seat.

2. Change the following complex sentences to simple :

(a) He showed that he appreciated the valuable services which they had rendered.

(b) He promised that he would lend us the book that we might read it.

(c) No house which has not these conveniences can be considered healthy.

(d) It would take me too long if I were to describe all the wonderful things that we saw.

(e) It was not till then that he admitted that it was useless to continue the search.

3. Change the voice of the verbs in the following :

(a) He had been chosen by Pitt in the belief that no danger would deter him.

(b) The paper he sent us gave full details of the ceremony.

(c) As yet no specimens have been found in this country.

(d) He was left in charge of the room in my absence.

(e) Next day it was reported that he had been seen in Toronto.

4. Express the meaning of each of the following in at least two other ways, changing the words and the construction as much as possible :

(a) Spiders are also a favourite repast with the bluebird.

(b) The Scots were not so numerous as the English by many thousands.

(c) By heating water we change it into steam.

(d) But for the sun there would be no atmospheric vapour.

(e) Temperance in eating and drinking is one of the best preservatives of health.

(f) No description would do justice to the beauty of the scene.

5. Rewrite in prose order :

(a) Again in the mist and shadow of sleep his native land he saw.

(b) In our isle's enchanted hall
Hands unseen thy couch are strewing.

(c) How oft, pursuing fancies holy,
My moonlit way o'er flowering weeds I wound.

(d) Still memory to a gray-haired man
That sweet child face is showing.

(e) And thus, though sorrow's winter
The heart of man is chilling,
Within it lie, for years to come,
Hopes beautiful and true.

6. Substitute words or phrases of equivalent meaning for those italicized.

(a) *Paternal severity* would have *bred* nothing but a fixed *resolve* to *abscond*.

(b) To *facilitate* this the landings had been *constructed* on a steep *declivity*.

(c) He seized the *opportunity* of the *confusion* in the *hostile* ranks.

(d) The impression *produced* on some of the *audience* is likely to be permanent.

(e) The king *studied* how he might *supply* by *address* and *stratagem* what he *lacked* in numbers.

7. Break up into a series of short simple sentences :

(a) Having attached the sledge to his back, he stoops to receive his gun from his squaw, who has been watching his operations from a hole in the tent ; and throwing it across his shoulder, strides off, without uttering a word, and turns into a narrow track that leads down the dark ravine.

(b) The rustling of the trees alarmed the French guard, who hastily turned out, but after firing an irregular volley down the precipice, fled in a panic, except the captain, who stood his ground.

8. Combine into groups :

(a) He returned to England. The pas-