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"Agriculture not only gives Riches to a Nation, but the only Riches she can call her own."

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THE operations upon the land may now be considered completed for the present season, and any advice that we have to give in relation to agricultural operations will have a direct reference to the science, and not to the practice of agriculture. In the future management of this journal we purpose to devote a considerable space in the numbers we issue during the winter months, to topics that will be likely to have a tendency to stimulate our agricultural readers to improve their minds, by which means the character of their profession may be greatly enhanced in their own, as well as in the estimation of others. Agriculturists, owing to the important position they occupy in sustaining civilized society, ought at least to have a preponderating influence in the management of the affairs of the nation. It will be in vain to expect that the farmers of this colony will exert the influence that their noble calling would seem to warrant, upon the measures of Government, so long as they remain an uneducated portion of the community. We therefore would beg to remind our friends that this is the proper period to take steps to impart instruction to the rising generation. The Common Schools may truly be said to be the nurseries in which the farmers' sons and daughters complete their education. There never was a period in the history of this country when an equal amount of encouragement was given by government towards the support of Common Schools, and we hope that no one will be backward in sustaining those useful establishments in a manner that will be in keeping with the influence that such institutions should exercise upon a free people. It will be impracticable to impart a good Common School education to the youths of this country, unless efficient teachers be employed. The reason why so few of this class are to be met with, may be attributed to the fact, that the small salaries paid to teachers, is not a sufficient inducement to influence young men of talent and superior acquirements, to engage in this highly responsible calling. It is not our province to dictate the amount of salary that should be paid to teachers, but we