

the poorest to the richest of the community that the Society's work in Montreal in common with its exertions for the support of educational means in many parts of Canada, has been a blessing for years past, and still maintains a strong claim for support, in the first place on the members of the Church of England, and in the second on all those who see the peculiar dangers which surround us at the present time. When speaking of the members of the Church of England, I do not forget that although our schools are maintained by a Church Society, a large number of our scholars have been received from parents in connection with other religious bodies, but in looking round occasionally at a whole school at the time of a Bible lesson, and noticing the children of persons of various creeds listening to the word of truth, I cannot but feel that there is not a member of our Church who could grudge the use of his contribution for a purpose that brings the pure gospel of our Redeemer within the reach of many to whom, by God's blessing, it may be made, in time to come, a means of spiritual life and comfort.

In entering into the details of the work of the several departments of our school, I am afraid it will be found to be but a repetition of former statements. Miss Middlemiss still continues to carry on the management of the girl's school, which is always full of scholars. Her pupils appear to be greatly attached to her, and those who have left her and become instructors themselves, after undergoing a course of training at the McGill Normal School, have proved that the efficient teacher not only does good whilst engaged in daily duties, but by exhibiting personally an example of the pleasure to be derived from a conscientious discharge of duty, in many cases leads others to follow an occupation which would be rarely chosen under other circumstances. Three of the pupils of Miss Middlemiss left her care in order to enter the McGill Training Institution at the opening of the last session, and we hope soon to see them successfully engaged in teaching schools in the Province.

Miss Thomber aids Miss Middlemiss in her school, and affords in herself an example of what I have just stated, inasmuch as she was originally a pupil in our girl's school, from which she went to the McGill Institution, and having obtained there a model school diploma, she returned to aid in carrying on the work of the school from which she had received her early training.

Mr. Frank Hicks is at present the master of the boy's school, and brings with him educational advantages from which much good is anticipated. After having received a degree of B.A. from the McGill University, he conducted several Academies in the Eastern Townships, where he gave much satisfaction. The boy's school falling vacant last September he was appointed by our Superintendent to fill the situation, and has been successfully carrying on his work since his engagement. I must again express my regret at the frequent change