

curing the library. The funds raised by the teachers were expended in printing forms for the teachers' Monthly Reports, and a few hundred copies of "A Plain Address to Parents," on the subject of Sunday Schools, prepared for circulation by our teachers, whilst visiting at the houses of the poor. At the same meeting of the Sunday School Society, those interested in the formation of an afternoon school in the Free Chapel, College Street, were authorised to procure a library from New York at the expense of the Society. This library, which arrived in November, as well as that from London, proves very useful to all, as well teachers and children, as the parents of those children who attend the school. The books are given out every Sunday by a librarian to the teacher of each class, to whom he looks for their safe return; and are again given out by the teachers to those children who prove themselves worthy of this reward, and are by them returned on the following Sunday after having been read as well by the parents as by themselves. Though these libraries have been expensive, yet the Committee cannot but think that in procuring them for the use of the schools they have been furthering the object which the Society has in view—the improvement and salvation of the children attached to our communion.

The Ladies' Sunday School, conducted in Christ's Church, although it does not offer much field for remark, has, nevertheless, the Committee are happy to state, continued in an encouraging condition. Much good has been done, although it has not had the advantage of a library, and has only partially benefitted by the excellent plans adopted in the other schools; for the only new measure, in the benefits of which its teachers have participated, is the establishment of very useful familiar lectures, given every Friday evening in the Vestry of Christ's Church, by the Rector and Assistant Minister, alternately, when the chapter from which the children in the schools are to be instructed on the following Sunday, is fully explained to the teachers and others who

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