

Education Department, Ontario.

DECEMBER EXAMINATIONS, 1895.

COUNTY MODEL SCHOOLS.

THEORY OF EDUCATION.

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1. In order to get others in possession of what we ourselves know, what is required by us besides the possession of the requisite knowledge of the subjects?

2. Distinguish Information, Instruction, Education.

3. What is Habit? What habits would you especially endeavor to have your pupils form, and how would you proceed to accomplish this?

4. What is Classification? Give your ideas of classifying an ungraded school. What are the difficulties in the way of a perfect classification?

5. In the construction of a school time-table what general principles should be observed?

6. State some of the principal objects of Questioning. What are the tests (a) of a good question, (b) of a good answer?