## THE INSTRUCTOR.

236 10s. 28, with respecage cost Pupils l books, rt there e school the exie want and the iness is y;--the te incawrong. orted in y 4,522 are five e educaintrol of 8 pupils pils; of . Each Os. The 548 eurucating schools iture of d to the s to be etween Cathothority,

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63,995 £5,712 121 6,521 +2,934 40 10s.

Fees paid per school, .	. £1
Balance unaccounted for,	£1,310
CATHOLIC.	

Population,	53,309
School Grant,	. £5,012
Number of Schools,	91
Pupils,	. 5.610
Able to read,	1.811
Average salary of teachers,	£30 10s.
Fees paid per school,	L1 Ss.
Balance unaccounted for,	21.638

The Legislature appropriated £750 sterling, per annum, for the purpose ot training Teachers; but none avail themselves of it, in consequence of the small amount of salaries received for teaching; and there is no Normal School on the Island. So that the state of elementary education in Newfoundland is by no means flattering; and "looking to the future, 't is deeply to be regretted that no brighter view presents itself It is now contemplated to subdivide the Protestant grant between Episcopalians, Weslevans, and other Protestants. A bill for this purpose was introduced last session-was read a first time--and met with no opposition; and next year it will probably be the law of the land. The effect of it will be that Episcopalians and Wesleyans will bave Seperate Schools; their children will no longer receive contamination from one another, by sitting on the same form. The Episcopalians number 42,638-Wesleyans, 20,144-other Protestant denomina-tions 1,213. The Protestant Educational Grant will be subdivided into three shares, proportioned to these numbers. The consequence will be that the number of schools in the different settlements will be augmented, and, as a necessary result, the solaries

of teachers lowered, and the poor education already attainable, it is to be feared, will be deteriorated. Jealousies, rivalries and denominational differences will be increased and embittered;-the Protestant denominations. educated apart frem one another, will be more alienated and less capable of united action; and there will be no counteractive to Sectarianism. The progress that has hitherto been made in education will be ehecked ; and money will be handed over to each denomination to be expended very much as they please. Teachers will be practically under dominion of their respective clergy. All the evils that have arisen from division will be inveterated. In settlements where one school would be sufficient, and where one teacher might have a respectable income, there will be three poorly qualified teachers on wretched pittances. Thus, if abuses have resulted from division hitherto, the increase of that division will multiply and perpetuate the evil."

Although the preceding statements does not show by any means a flattering state of educational matters in Newfoundland, according to the large expenditure of money by the Legislature, still, on the whole, though the instruction for the want of properly trained teachers, eannot he equal to that imparted by the teachers of elementary schools in the Lower Provinces; the number of pupils at school, in proportion to population, is not far behind that of New Brunswick or Nova Scotta. New Brunswick scuds one-ninth nearly; Nova Scotta oneninth; and Newfoundland a fraction over one-tenth of their population to School.

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