

for the safety and the stability of the government and the material, mental and moral prosperity of a country, those men who have no other ambition but to cultivate these faculties and sentiments rank second to nobody as regards both honorable and meritorious service to the nation.

For a task of such paramount importance as we have seen it to be, not every person is qualified. While some teachers succeed, others fail—fail to the almost irreparable detriment of the pupils, and consequently an extensive loss to the community. Success, then, depends, to a great degree, on the person who teaches. It goes without saying that a teacher must understand what he has to teach. We make sure of this by submitting a candidate to an examination. But the conclusion drawn from the result of such examination, is very often erroneous. To say he passed a number one examination, therefore, he is a first-class teacher, is a wrong syllogism; facts prove it. The class of teachers who hold second grade diplomas very often show greater progress in general development than those provided with first class certificates. There is more required in a teacher than the mere perfect knowledge he has of the branch he teaches. He must, in the first place, possess the faculty of imparting his knowledge to them; this faculty we call his vocation. The faculty of instructing must be born in the person, just as well as a talent for music, sculpture, etc. And if anyone not possessing this faculty