

\$86.00 per pupil. This grant has been gradually increased, through the influence of the Protestant Committee, until it now reaches the sum of \$19,867.00 per annum, with an attendance of 106 pupils, making a government grant of \$187.00 per pupil. The grants to the Catholic Normal schools have remained stationary, and the grants to our public schools are \$1.42 per pupil. It is not the purpose of this article to criticize the McGill Normal school, but simply to point out the notable increase of its grants under the supervision of the Protestant Committee. In five years the grant, per pupil, has increased from \$86 to \$187, while the grants to our elementary schools remain pitiful. In the face of these facts, the McGill University corporation, at a meeting on the 13th inst., solemnly expressed the hope that a part of the new grant of \$50,000, voted for education last session, might be given to McGill Normal School. May we respectfully point out to these illustrious educationists that there are some thousand odd rural elementary schools, attended by some 30,000 children, whose condition could be improved by an increased government grant. On behalf of the much abused rural ratepayers, we might even say that any division of the \$50,000 grant of last session in the interest of McGill Normal School would be illegal, as the money was expressly voted for elementary education. We recall that the share of the educational grant of 1897, payable for Protestant education, amounted to between \$6,000 and \$7,000 per annum, and that on the recommendation of the Protestant Committee, \$3,000 per annum thereof is also paid illegally to the McGill Normal School. It is true that the members of the Protestant Committee are all theoretically friends of our rural elementary schools, but the wolf in the fable also talked that way, theoretically, to the lamb.

McGill University, December 23rd, 1905.

To the Editor of the News.

DEAR SIR,—Those of your readers who understand the purpose of a Normal School will surely be surprised to find that, in your issue of the 22nd inst., in an editorial headed "Superior vs. Elementary Education," you place the Normal School among the agencies which are supposed to foster