

that they accepted the position that the Chairman and Dr. Putman had informed themselves fully on all parts of this section of the work.

PROF. HUGHES: I think we got that partly from the Mc-

THE PRINCIPAL: What evidence did the Committee have before it indicating that the memorizing of the contents

DEAN LEMESSURIER: May I suggest that your answer as of a book was deemed to be important in the School for to page 191 should have been the same thing. Teachers. At the bottom of Page 199: "It had not been

expected that the reading of books and the memorizing of their contents would have been deemed important,

DEAN LEMESSURIER: 191 does not state that the teachers except insofar as books ministered to the needs and should memorize, but to get the idea of teaching students desires of youth".

to memorize. The evidence on that was brought forward

PROF. HUGHES: Mr. Chairman, again, for the same reason,

I have no information to offer on that point. Chapter

PROF. HUGHES: Not only by McGill, but it was from other 15 is something I have not seen, and the same applies sources also.

to my colleagues.

THE PRINCIPAL: Recommendation 168, pages 312 and 313.

THE PRINCIPAL: The Committee, in reviewing the body

of the Report in galley proof, did not really under-

take to question statements made?

THE PRINCIPAL: Yes.

PROF. HUGHES: I think, sir, by the circumstances under

PROF. HUGHES: I think that the first part is strictly which we were working, we had to some extent to rely true and practical, that just as medical students have on special knowledge of certain members, and special to walk the wards, so students in training for teaching contributions of certain Chairmen of sub-committees.

have to familiarize themselves with actual school

There was no other way feasible.

conditions. That is the way it should be done, I think.

DEAN LEMESSURIER: May I ask about page 141 - there is