

Sir Arthur Currie, G.C.M.G., K.C.B.

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experience and under the stimulus of responsibility? Will they replace other subjects of equal educational value? Are they premature in the earlier years of the undergraduate course, or in any year of that course? If teachable in the University should they be reserved for graduate work? Are the proposed subjects equally desirable for students entering the transportation or manufacturing or mining fields as for those looking to service in public utilities? These and similar questions naturally occur to one. Our experience with the special courses in transportation twenty years ago will help to answer some of them when details are known. We would warmly welcome a round-table conference to thresh out this aspect of the matter. /

Specifically one may comment as follows:

Educational.

- 1a. The object is excellent, but see above.
- 1b. Good, but ineffective if overdone.
- 1c. Excellent if really effective speakers are used.
- 1d. Excellent.

2. Excellent. This is done to some extent already.

3. Excellent; this is incomplete harmony with the policy we are endeavoring to carry out in connection with summer work.