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## \* Editorial Notes. \*

OWING to some misunderstanding, the article "Does Our Education Educate," by Mr. Turnock, in *The Week*, to which we referred editorially in last number, was held over. It will be found in this number.

WE have given a good deal of space to Columbus Day Exercises in this number, our object being to provide as much variety

and those assigned from Fourth Reader are to be found in Third. We have made the necessary corrections.

SUPERINTENDENT SWEET, of San Francisco, says :—

"The real secret of having children learn to read is to furnish them with an abundant supply of interesting matter to read. When a child begins to read books from a love of them, he begins to educate himself. The more difficult reading matter, used by higher grades, will increase the

and readiness in class. The moral is, that it will pay the teacher well to interest himself, as opportunity offers, in promoting the circulation of good magazines and books in the homes of his pupils.

At the head of our editorial columns we give as full a list of coming Conventions as we have been able to procure. The large number of these Conventions taking place within the space of a few weeks makes it impossible for us, without omitting much matter of a useful and practical character,



THE EMBARKATION OF COLUMBUS AT PALOS.

*From the October Century Magazine.*

as possible, in order to give teachers an opportunity to select, according to the stage of advancement of their pupils. This makes it necessary to hold over a good deal of practical matter, also Book Notices, etc.

OUR thanks are due to the friend who has kindly called our attention to an error in the announcement of subjects for Prize Lessons, for Third and Fourth classes in Literature. The lessons assigned from Third Reader are to be found in Second Reader,

mental grasp of the pupils and their ability to read well at sight. But the chief emphasis must be laid on the highest object of all reading, viz., an acquaintance with the literature for the truth it contains, for the ennobling sentiments it inculcates, and for the high ideals it presents."

We commend these thoughts to the consideration of our readers. We have no doubt that every observant teacher could tell pretty accurately which of his pupils are liberally supplied with attractive reading at home, by their superior intelligence

to attempt anything like complete reports. If, however, the Secretaries or other friends will oblige us with very brief notes, suitable for our Notes and News columns, or with copies of local papers containing reports they will confer a favor. We specially request, too, that our friends will, in the interests of the profession, bring to our notice any specially helpful papers that may be read, or model lessons that may be given. We shall be glad to publish such, so far as our space-limits may permit.