

dition, may be successful, and also that I may live to read the report of this ex-terrestrial trip and speak with a man who has stood on the moon. What a huge gas chamber when compared with those I remember in my boyhood, and what wonderfully delicate propellers. And all must be made so very light to float in the ethereal space beyond the earth's atmosphere. They are surely taking enough condensed foods to supply them for many years, and the improvements for preparing water and oxygen from condensed hydrogen will prevent the possibility of a failure in the supply of these essentials of life. What a happy discovery, that of Platina, that everything in the universe is made up of multiple equivalents of hydrogen gas, which pervades all space. The late improvements for utilizing for heating purposes the rays of the sun beyond the earth's atmosphere, will also give this expedition an advantage over the others.

I could not help dwelling mentally on the wonderful change in the appearances in the streets of the city since I was young. Now, no dust nor dirt of any sort; no dirty, untidy men nor women; no "smokers"; no dogs nor horses. How did men so long endure to associate with animals? And the saloons and showy shop windows, tempting men to spend their substance in drinks and in articles of "merchandise" they did not need, all disappeared. Had these not been done away with, the artisans could not now have so much time for recreation, and for improving individually their mind and body and their home.

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EDUCATION AND CRIME.—The French court records show (*Detroit Lancet*), that the increase of education increases the amount of crime specifically. (1) That 25,000 persons wholly illiterate furnish five criminals. (2) That 25,000 of the class able to read and write furnish six criminals. (3) That 25,000 of the class of superior education furnish more than fifteen criminals. (4) That the degree of perversity in crime is in direct ratio with the amount of instruction received. (5) That in the departments in which instruction is most general, crime is greatly more prevalent—in other words, that morality is in an inverse ratio with instruction. (6) That relapse into crime is much greater among the instructed than the non-instructed portion of the community.

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