

(1) A paper of mental problems for which 20% of the marks are assigned.

(2) A sight paper on the special work of the year, for which 20% of the marks are assigned.

(3) A written paper of the special work of the year, for which 40% of the marks are assigned.

(4) A paper in rapid arithmetic, for which 20% of the marks are assigned.

These papers are set, not by the teachers of the classes, but by an outside examiner, and will be found to be searching tests fairly covering the range of work assigned. Sets of the papers given last June to children from nine to thirteen years in four grades, from II. Primary to Senior inclusive, are here for your inspection. The results obtained were as follows:—

II. Primary Classes	69%	of marks attainable
I. Int. Classes	71%	" " "
II. Int. Classes	73%	" " "
Senior Classes	76%	" " "

These results appear to me quite satisfactory. They are far higher than any we had been able to obtain before we unified and systematised our methods of teaching along the lines indicated in this paper.

Official Department

DEPARTMENT OF PUBLIC INSTRUCTION.

QUEBEC, November 25th, 1898.

On which day the regular quarterly meeting of the Protestant Committee of the Council of Public Instruction was held.

Present:—George L. Masten, Esq.; the Reverend Principal Shaw, D.D., LL.D.; Professor A. W. Kneeland, M.A., B.C.L.; the Reverend A. T. Love, B.A.; the Right Reverend A. H. Dunn, D.D., Lord Bishop of Quebec; Samuel Finley, Esq.; H. B. Ames, Esq., B.A.; Principal W. Peterson, LL.D.; W. S. McLaren, Esq.; the Very Reverend Dean Norman, D.D., D.C.L.; the Reverend E. I. Rexford, B.A.; Principal S. P. Robins, LL.D.; John Whyte, Esq.; James McGregor, Esq.