spent all? How did he find himself? Do sinful pleasures satisfy the soul? Why not?

15, 16. What does he now do? To what depths reduced? How were swine regarded by the Jews? (Lev. 11:7; Isa. 65:4.) By whom was the young man deserted? What warning to be taken from this?

17-21. What the first step in his return? What the second? Whom did he envy? Why? What the third step? What resolve made? What treatment to be asked? What the fourth step? What did his father do? What did the son sav?

22-24. What did the father say? What four gifts bestowed? What cause for rejoicing? What set forth by the feast? (vs. 7-10.)

For Seniors—11, 12. Compare the two sons. What request made? For what reasons?

13-16. Where did the younger son go? Why so far away? How did he act? Did the enjoyment last? What were four consequences? What does the "far country" stand for? What two messengers sent to the prodigal? How does God call? (Matt. 11:28-30.)

17-21. Give first step in his repentance. What comparison made? What resolve?

Did he make any excuse? What did he acknowledge? How does God treat those who repent? (Isa. 1:18; Isa. 55:7.) What was the turning point? How was the father's love shown? What confession made? Why did he not ask for a humble position? (Rom. 8: 14; Gal. 4:6; John 15: 15.) What the result of confession? (Prov. 28: 13; 1 John 1: 9.)

22-24. Why such rejoicing? What is God's message to-day ?\ (Isa, 44 ; 22

Bible Sille Lights -RIOTOUS LIVING-Eccl. 7: 6; Prov. 23: 20; 28: 7; Rom. 13: 13; 2 Pet. 2: 13.

A MIGHTY FAMINE-2 Kings 8: 1, 2; Jer. 14: 1-6; Lam. 4: 4, 8; Ezek. 14: 13.

Swine-Lev. 11: 7; Prov. 11: 22; Isa. 66:3.

I Have Sinned—Lev. 26: 40-42; Job 33: 7, 27, 28; Prov. 28: 13; Ps. 51: 3, 4; Isa. 6:5.

Topics for Brief Papers

(To be assigned the Sabbath previous.)

1. Taking one's own way.

2. The prodigal's return. 3. The elder brother.

We are going to hear another parable that Jesus told. Write "A Lost Boy and How

His name was "The Prodigal Son." He did not lose his way, like the sheep, nor was he covered up with dust like the coin, but just made up his mind to leave his father's house and go away into a far country alone.

(Teachers should read "Probable Sons" by Amy Le Feuvre, in order to get a child's idea of this parable.)

Lesson — Picture frames may be drawn and marks made within as the scenes are described.

FOR TEACHERS OF THE LITTLE ONES

Connection—Recall the "lost things" of away lad and his return. last lesson. Has Jesus found Mary, or Willie, or Charlie yet?

Introduction—Tell the story of a little run- He Came Home."

