

a young lady in the neighborhood, who was past what might be called the marriageable age, but who wanted to marry for the sake of a home, and having proposed to her, was accepted."

EAST MIDDLESEX PROMOTION AND REVIEW EXAMINATIONS.

Grammar—Time, 2½ hours.

LIMIT OF WORK.—The sentence, clause, and phrase. Classification of parts of speech. Analysis and parsing. (The first twenty-six lessons of the authorized text-book.

Insist on neat and legible writing. One mark off for every mistake in the spelling.

1. Analyze as fully as you can.

(a) Careful farmers till their fields well.

(b) Slowly up the steep hill the old horse limped.

(c) Me an idle boy you never more shall meet.

(d) Trust me.

(e) In the year 1492 Christopher Columbus, an Italian by birth under the patronage of the Spanish Court, discovered the American continent. (4)

2. Supply the ellipses; copy the sentences in full; underline the supplied words:

(a) —goes to our school. —go to our school.

(b) —opens at nine o'clock. —open at nine o'clock. (4)

3. Copy the sentences, choose and underline the right word:

(a) She sings	sweet	}; the rose
	sweetly	
smells	sweet	
	sweetly	

(b) The fox	saw	the boy before the
	seen	
boy	saw	
	seen	the fox.

(c) I	did	all the problems
	done	
correct		
correctly		

(d) He had	went	home before
	gone	
	came	
the storm	came	
	on.	

4. Rule three columns heading them (1) joining words, (2) asserting words, (3) names.

Arrange the words in the following sentences in the columns.

Some large old pear trees bear fruit every year, and this one has sometimes so heavy load that the branches break badly. (14)

5. Arrange in three columns headed *Qualifying*, *Quantifying* and *Pronominal*, the adjectives found in the foregoing sentence, and further distinguish the pronominal adjectives by writing after them—*poss*, *dem.*, *inter.*, *rel.*, or *indef.*, as the case may be. (9)

6. Expand the following abbreviated compound sentence into four simple sentences; John and Katie go to school, and help their mother in the evenings. (8)

7. Copy the dependent clauses in the following complex sentences, tell what words the *noun* clauses are the subject or object of and what words the *adjective* and *adverb* clauses modify:

(a) I bow to those who bow to me,

(b) That the prisoner is guilty of the charge is doubtful.

(c) The boy was standing where he is now when I first saw him.

(d) That is the exact spot where I found the knife which you lost.

(e) Where he is buried is not now known. (21)

8. Tell what words each of the phrases in the following sentences modifies and whether it is used as an *adverb* or an *adjective*:

The path to the gate is bordered with flowers. In the evening the French children across the road come here to play with us.

(10)

Count 100 marks a full paper; 33 minimum to pass.

Literature.

NOTE.—Juniors will take the first five, Seniors last five, questions. Neatness, 6 marks for each class. Value, 100.

1. Give fully in your own words the lesson story in *one* of the following:—The Farmer and the Fox, The Heroic Serf, The Otter. (10)

2 " Meek-faced anemones, drooping and sad;

Great yellow violets smiling out glad!