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separate charters for each type of institution, although a vote of the entire council went further to suggest separate acts for each university.

The main thrust of discontent with the proposal came from Dr. Williard Allen, chairman of the board committee on legislation.

He said the act as it stands tries to consolidate and centralize education legislation too much. He said a decent raised view with decisions coming from those closest to each issue would be better, and pointed to historical proof of the same.

Which would be least likely to make mistakes, those close to the issues, or those with a more encompassing power and scope? Allen said he felt the departments would be least likely to make mistakes and that larger powers would more likely make larger mistakes.

planning, and building etc., to academic use because it is all part of capital expenses. It couldn't be transferred because the whole financial arrangement is controlled by government policy. Academic funds are apparently calculated by using a complicated formula on a per student basis which can't accommodate an 11% ceiling.

"Council, and I feel very strongly opposed to their argument, acted that we should become concerned citizens," remarked Leadbeater.

who stands for students' concerns first. He feels that if there must be budget tightening then it should be a uniform tightening. "They're not cutting back on the give-aways to industry. Students we simply have to oppose that."

Rick Cooper, Leadbeater's principal opponent, stated "Our basic difference, I guess, that Leadbeater is concerned with students' short term interests."

Cooper suggested that the university might reduce expenditures in such areas as snow removal or landscaping. He assumed that the wages and related expenses for these projects were from the operating budget as opposed to capital expenses which are fixed and non-transferable funds. "We should accept the 11% ceiling," he said, because "it's time we act as responsible citizens and look after long-term interests rather than just short-term." He added, "If in the long run, it turns out we're getting the screw, then we can object."

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NOVEMBER 4	TUESDAY	First Draft - introductions - topic sentences - transitions - conclusions
NOVEMBER 6	THURSDAY	Revision I - grammatical errors - punctuation errors
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- No charge, no registration

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