

CUSO

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"Some people say any white person can break out of that color stigma."

"In certain ways, I agree with that point of view. Certain things are expected of white people. You'll always be viewed as white and colonial."

Slightly more than half of CUSO funding comes from the Canadian International Development Agency, a government agency. The host country contributes about 36 percent, private donations total about 12 percent.

It costs about \$7,500 to send one CUSO volunteer overseas for two years.

COPING

Part Two

by Terri Jackson

In our last exciting episode, we left our intrepid adventurers, Jane and Joe Undergrad, lost in the jungles of university bureaucracy. They had passed through the hazards of the faculty and the administration only to find themselves in clutches of the Biggies. What adventures await them with the Senate, General Faculties Council, Board of Governors and Department of Advanced Education? Read on!

the Senate

Littlest of the Biggies is the Senate. Once one of the most powerful and prestigious bodies on campus, it was stripped of its powers by the provincial government when it crossed a former premier.

Only in the last few years has the Senate begun to come back to life. With the appointment of a few activist senators from the community and money to hire an energetic full-time executive officer, the Senate has once again begun to play a more active role in campus politics.

This fall, for example, a Senate task force had hard words for the administration's plans for North Garneau (you will remember from our last thrilling installment that "plan" means "tear down" to the Campus Development office.)

Of the Senate's 55 members, 35 are from "the community," ten are profs, five are students, and five are appointed by such groups as the alumni association. Other issues which the Senate is tackling or has tackled included tenure, student finance and university entrance requirements.

While it may be a toothless lion, the tone of Senate task force reports indicates that the beast can still roar pretty loud when it decides to.

General Faculties Council

The next of the Biggies our heroes

encounter as they approach the dark haunts of power is the General Faculties Council (or GFC to its friends).

The GFC is the House of Commons of the University. It's the body on which students have the most say and where most progressive things get don on this campus.

After the sound and fury of student activism in 1968, students were given a rough form of parity (equal representation) on GFC. The rub is that we have parity only with the academic staff (48 reps to our 46), but without the administration's 24 representatives, or a smattering of other reps, from, for example, the Non-Academic Staff Association, being counted into the balance.

This inequality doesn't make much practical difference, anyway, because we never seem to be able to keep all our seats filled with warm, breathing bodies anyway--but more about that in Thursday's stirring conclusion.

A handful of student members have really made an impact on GFC. They have been reasonable and articulate spokespersons for us on issues like tenure, quality of teaching and the role of the campus cops.


The change next year to computerized pre-registration (eliminating that excruciating day-long registration routine of past years) was due in large part to the insistence of student reps that in spite of the cost, this was a change which the University would have to make. And the GFC was convinced.

Much of the work of the council is done by committees, which usually have student representation. Standing committees, such as academic development, deal with the routine business in their area, which for this committee includes requests for new courses and programmes.

Ad hoc committees are appointed when GFC wants to look into a specific problem or issue, such as last year's controversy over the continued existence of the student health service.


And finally, the executive committee is designed to give first hearing to matters and to decide whether they should be placed

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