

improve your methods of teaching? 3rd. Will you promise during each year to read at least one professional work on education and one educational journal?

He held that if such a test were employed in the appointment to all positions in schools and colleges there would result an educational house-cleaning which would do away with a large amount of dust and cobwebs.

There is abundant evidence to prove that the breezes of public opinion are setting uniformly and steadily and with increasing force in the direction of thorough professional training. Germany, which may be said to have led the world in this department, and which has had higher pedagogical seminaries for more than a century, has recently materially increased such training all along the line. Professor Rein, the head of the Department of Education in Jena University, Germany, boldly declares, "Instruction is of worth only as it educates, and the teacher is the school, hence the great need for all-sided professional training." In 1881 France concluded to take a leaf out of the German book, and by improved education to atone for disaster on the battle-field. One of the four important laws passed at that time was that "No teacher, male or female, shall be allowed to teach in a public or private school who has not passed the State Examination." It is a matter of history that the educational advancement of France since then has been phenomenal, until to-day she stands in the very forefront, among the literary nations of the world.

Scientific Pedagogy has recently been introduced into the Normal Schools of Italy. England has appointed a Royal Commission of Educational Enquiry "to devise ways and means of educational reform."

Looking nearer home we find that in the United States in 1891 there were 131 schools for the training of teachers, all wholly or partially supported by public funds, and their number is constantly increasing. Perhaps the most noteworthy feature of the question is that a new pedagogical regime is being instituted in the universities. It has been urged that the universities should originate the material for culture and the lower schools should be canals for its distribution. In consonance with such a theory and with the realization of the great importance of the question to which I have called your attention, the best universities in the land are endowing chairs of pedagogy and establishing laboratories for educational research. Harvard, Cambridge, Leland, Stanford, Columbia, Indiana, New York, and other Universities have done this